



Name:	Academic Year:
School:	Homeroom/Teacher:

Your ARC Level is:

Your ARC Points are:

<p><b>Grade Scale</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A+ 98 - 100</td> <td style="width: 50%;">C+ 82-84</td> </tr> <tr> <td>A 93 - 97</td> <td>C 77-81</td> </tr> <tr> <td>B+ 90 - 92</td> <td>D 70-76</td> </tr> <tr> <td>B 85-89</td> <td>F 69 &amp; Below</td> </tr> </table>	A+ 98 - 100	C+ 82-84	A 93 - 97	C 77-81	B+ 90 - 92	D 70-76	B 85-89	F 69 & Below	<p><b>Standards Scale and Special Area</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">+</td> <td style="width: 33%;">Consistently Demonstrated</td> <td style="width: 33%;">or Exceeds Standards</td> </tr> <tr> <td>/</td> <td>Often Demonstrated</td> <td>or Meets Standards</td> </tr> <tr> <td>-</td> <td>Seldom Demonstrated</td> <td>or Need Improvement</td> </tr> <tr> <td>N/A</td> <td colspan="2">Not assessed at this time</td> </tr> </table>	+	Consistently Demonstrated	or Exceeds Standards	/	Often Demonstrated	or Meets Standards	-	Seldom Demonstrated	or Need Improvement	N/A	Not assessed at this time	
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READING	T1	T2	T3	WRITING	T1	T2	T3
<b>GRADE</b>				<b>GRADE</b>			
Reads with fluency for expression, rate, and accuracy				Writes arguments to support claims			
Reads with comprehension to determine a theme, central idea, or provide a summary				Writes informative/explanatory essays to examine a topic			
Cites text evidence to support claims and make inferences				Writes narratives to develop experiences			
Understands and analyzes literary elements				Writes independently for a range of purposes to produce clear and coherent writing in which the development, organization, and style are appropriate.			
Uses writing to effectively respond to text				Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
Explains how a writer develops author's purpose and point of view				Applies rules of grammar, usage, mechanics and spelling strategies			
Compare and contrast texts in different forms or genres				Acquires and utilizes new vocabulary appropriately			

Comes prepared with necessary materials and assignments				Comes prepared with necessary materials and assignments			
<b>MATHEMATICS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Art</b>	T1	T2	T3
<b>GRADE</b>				<b>GRADE</b>			
Acquires and utilizes new vocabulary appropriately				Demonstrates understanding of skills and concepts as per NJ standards			
Communicates problem solving strategies clearly and effectively				Participates with effort, cooperates, and follows directions			
Computes accurately				<b>Music</b>	T1	T2	T3
Makes sense of problems and perseveres in solving them				<b>GRADE</b>			
Comes prepared with necessary materials and assignments				Demonstrates understanding of skills and concepts as per NJ standards			
<b>Social Studies</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Participates with effort, cooperates, and follows directions			
<b>GRADE</b>				<b>World Language</b>	T1	T2	T3
Acquires and utilizes new vocabulary appropriately				<b>GRADE</b>			
Reads informational text and is able to summarize information				Demonstrates understanding of skills and concepts as per NJ standards			
Conduct short research projects to answer a question, drawing on several sources				Participates with effort, cooperates, and follows directions			
Cites evidence to respond to text				<b>Health</b>	T1	T2	<b>T3</b>
Comes prepared with necessary materials and assignments				<b>GRADE</b>			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Demonstrates understanding of skills and concepts as per NJ standards			
<b>GRADE</b>				Participates with effort, cooperates, and follows directions			
Acquires and utilizes new vocabulary appropriately				<b>Physical Education</b>	T1	T2	T3

Reads informational text and is able to summarize information				<b>GRADE</b>			
Conduct short research projects to answer a question, drawing on several sources.				Demonstrates understanding of skills and concepts as per NJ standards			
Plans and carries out investigations				Participates with effort, cooperates, and follows directions			
Comes prepared with necessary materials and assignments							

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**