



Name: \_\_\_\_\_ Academic Year: \_\_\_\_\_  
 School: \_\_\_\_\_ Homeroom/Teacher: \_\_\_\_\_

Your ARC Level is:

Your ARC Points are:

<p><b>Standards Grade Scale</b>                  4 - <b>Exceeds Standard:</b> Works beyond standards.                  3 - <b>Meets Standards:</b> Meets standards.                  2 - <b>Progressing Towards Standard:</b> Approaching standards.                  1 - <b>Needs Support:</b> Not meeting standards.                  N/A - Not assessed at this time</p>	<p><b>Habits of Success Scale and Special Area</b>                  + Consistently demonstrated                  / Often demonstrated                  - Seldom demonstrated</p>
---	--

**Commented [1]:** The 2nd Grade report card has been revised by me. If you want to make any further changes, please email me or talk to me. Do not make any further changes to this document at this time.

READING	T1	T2	T3	WRITING	T1	T2	T3
Knows and applies grade level phonics and word analysis skills in decoding words				Produces writing appropriate to task and purpose (opinion, informative, narrative, etc.)			
Reads grade-level text with sufficient accuracy and fluency to support comprehension				Focuses on a topic in an organized manner (opening, middle with well-developed details, closing)			
Describes the overall structure of a story, including characters, setting, plot, beginning, and end				Uses word choice appropriate to piece, such as time order words and linking words			
Retells stories and determines their central message				Strengthens writing as needed by revising and editing			
Ask and answer questions to demonstrate comprehension of a text				Uses digital tools to produce and publish writing with guidance and support from adults			
Thinks critically about text				LANGUAGE	T1	T2	T3
Identifies the main purpose of a nonfiction text				Demonstrate command of the conventions of grammar and usage when writing or speaking (nouns, pronouns, verb tense, adjectives, etc.)			
Knows and uses various text features (e.g. captions, bold print, subheadings, etc.)				Demonstrate command of capitalization, punctuation, and spelling when writing			
SPEAKING & LISTENING	T1	T2	T3	Demonstrate understanding of word relationships and nuances in word meanings (real life connections between words, distinguish between closely related words, etc.)			
Engages in collaborative conversations with peers (listens, responds, communicates clearly,				Determines and clarifies unknown and multiple meaning words (using context clues, prefixes,			

etc.)				root words, glossary/dictionary use, etc.)			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				<b>SOCIAL SCIENCES</b>	T1	T2	T3
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences				Demonstrates understanding of content, concepts, vocabulary, and processes			
<b>MATHEMATICS</b>	T1	T2	T3	Interprets and uses visual materials (maps, charts, etc.)			
Operations and Algebraic Thinking: Represent and solve problems involving addition and subtraction				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
Operations and Algebraic Thinking: Knows from memory all sums of two one-digit numbers				<b>HABITS OF SUCCESS</b>	T1	T2	T3
Operations and Algebraic Thinking: Works with equal groups of objects to gain foundations for multiplication				Follows classroom routines, directions, and procedures			
Numbers and Operations in Base Ten: Understands place value				Is engaged and participates in class lessons and activities			
Numbers and Operations in Base Ten: Uses strategies based on place value to add and subtract				Works independently and productively when appropriate			
Measurement and Data: Represents and interprets data from a picture or bar graph				Cooperates and contributes to group work			
Measurement and Data: Measures and estimates lengths in standard units (including inches, feet, centimeters, and meters)				Completes homework assignments			
Measurement and Data: Solves word problems involving dollar bills and various coins				<b>Art</b>	T1	T2	T3
Measurement and Data: Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.				Demonstrates understanding of skills and concepts as per NJ standards			
Geometry: Reasons with shapes and their attributes (shapes, angles, faces, fractions, etc.)				Participates with effort, cooperates, and follows directions			
Mathematical Communication: Clearly express mathematical thinking in written and oral form				<b>Music</b>	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				<b>World Language</b>	T1	T2	T3

				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				<b>Physical Education</b>	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				<b>Health</b>	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				<b>Science Lab</b>	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**