



Name:	Academic Year:
School:	Homeroom/Teacher:

Your ARC Level is:

Your ARC Points are:

<p><b>Standards Grade Scale</b></p> <p><b>4 - Exceeds Standard:</b> Works beyond standards.</p> <p><b>3 - Meets Standards:</b> Meets standards.</p> <p><b>2 - Progressing Towards Standard:</b> Approaching standards.</p> <p><b>1 - Needs Support:</b> Not meeting standards.</p> <p><b>N/A -</b> Not assessed at this time</p>	<p><b>Habits of Success Scale and Special Areas</b></p> <p>+ Consistently Demonstrated</p> <p>/ Often Demonstrated</p> <p>- Seldom Demonstrated</p>
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<b>READING</b>	T1	T2	T3	<b>WRITING</b>	T1	T2	T3
Know and apply grade level phonics and word analysis skills to decode words				Produces writing appropriate to task and purpose (opinion, informative, narrative, etc.)			
Demonstrate understanding of spoken words, syllables, and sounds				Focuses on a topic in an organized manner (opening, details, closing, etc.)			
Reads with sufficient accuracy and fluency to support comprehension				Strengthens writing as needed by adding details with guidance and support			
Ask and answer questions about the main idea/topic and key details in a text				Use digital tools to produce and publish writing with guidance and support			
Retell stories, describing characters, settings, and major events in the story, using illustrations and context clues				Recall information from experiences or gather information from provided sources to answer a question			
Identify similarities and differences between two texts on the same topic				<b>LANGUAGE</b>	T1	T2	T3
Know and use text features to locate key facts or information in a text				Demonstrates command of upper/lower case letters, nouns, verbs, adjectives, pronouns, etc.			
<b>SPEAKING &amp; LISTENING</b>	T1	T2	T3	Demonstrates command of capitalization, punctuation and spelling			
Engages in collaborative conversations with peers (listens, responds, communicates clearly, etc.)				Determine or clarify the meaning of unknown and multiple-meaning words and phrases (using context clues, root words, prefixes, suffixes, etc.)			
Asks and answers questions about key details in text read aloud or information presented orally				Demonstrate understanding of word relationships and nuances in word meanings (sort/define words into categories, etc.)			

Asks and answers questions about what a speaker says in order to gather additional information				<b>SOCIAL SCIENCES</b>	T1	T2	T3
<b>MATHEMATICS</b>	T1	T2	T3	Demonstrates understanding of content, concepts, vocabulary, and processes			
Operations in Algebraic Thinking: Represent and solve word problems involving addition and subtraction				Interprets and uses visual materials (maps, charts, etc.)			
Operations in Algebraic Thinking: Understands the relationship between addition and subtraction				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
Operations in Algebraic Thinking: Add and subtract within 20				<b>HABITS OF SUCCESS</b>	T1	T2	T3
Operations in Algebraic Thinking: Work with addition and subtraction equations				Follows classroom routines, directions, and procedures			
Number and Operations in Base Ten: Understands place value				Is engaged and participates in class lessons and activities			
Number and Operations in Base Ten: Extends counting sequence (counts to 120)				Works independently and productively when appropriate			
Number and Operations in Base Ten: Uses place value understanding to add and subtract				Cooperates and contributes to group work			
Measurement and Data: Measures length				Completes homework assignments			
Measurement and Data: Tells and writes time to half hour				<b>Art</b>	T1	T2	T3
Measurement and Data: Represents and interprets data				Demonstrates understanding of skills and concepts as per NJ standards			
Geometry: Distinguishes defining attributes of 2D and 3D shapes				Participates with effort, cooperates, and follows directions			
Geometry: Compares, composes, and partitions shapes into halves, fourths, and quarters				<b>Music</b>	T1	T2	T3
Mathematical Communication: Clearly express mathematical thinking in written and oral form				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			

			<b>World Language</b>	T1	T2	T3
			Demonstrates understanding of skills and concepts as per NJ standards			
			Participates with effort, cooperates, and follows directions			
			<b>Physical Education</b>	T1	T2	T3
			Demonstrates understanding of skills and concepts as per NJ standards			
			Participates with effort, cooperates, and follows directions			
			<b>Health</b>	T1	T2	T3
			Demonstrates understanding of skills and concepts as per NJ standards			
			Participates with effort, cooperates, and follows directions			
			<b>Science Lab</b>	T1	T2	T3
			Demonstrates understanding of skills and concepts as per NJ standards			
			Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**