

PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12 [®]				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl

Name:	Academic Year:
School:	Homeroom/Teacher:

Your ARC Level is:

Your ARC Points are:

<p>Standards Grade Scale 4 - Exceeds Standard: Works beyond standards. 3 - Meets Standards: Meets stated standards. 2 - Progressing Towards Standard: Approaching stated standards. 1 - Needs Support: Not meeting stated standards. N/A - Not assessed at this time</p>	<p>Habits of Success Scale and Special Area + Consistently Demonstrated / Often Demonstrated - Seldom Demonstrated</p>
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READING	T1	T2	T3	LANGUAGE	T1	T2	T3
Know and apply grade level phonics and word analysis skills to decode words				Demonstrate command of proper grammar and usage in writing pieces and speaking (verb tense, prepositions, conjunctions, etc.)			
Read with sufficient accuracy and fluency to support comprehension				Demonstrate command of capitalization, punctuation, and spelling when writing			
Determine a theme of a story, drama, or poem from details in the text				Produce clear and complex sentences to enhance meaning, interest, and style			
Compare and contrast two or more characters, settings, events, or stories drawing on specific details on the text				Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word			
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes				Demonstrate understanding of figurative language, word relationships, and nuances in word meaning (idioms, proverbs, similes, etc.)			
Determine two or more main ideas of a text and explain how they are supported by key details				WRITING	T1	T2	T3
Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution)				Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Explain how an author uses reasons and evidence to support particular points in a text				Write opinion pieces on topics or texts, supporting a point of view with reasons and information			

Integrate information from several texts on the same topic in order to write or speak about the subject				Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text				Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach			
MATHEMATICS	T1	T2	T3	Draw evidence from literary or informational text to summarize and support analysis, reflection, and research	T1	T2	T3
Operations and Algebraic Thinking: Write and interpret numerical expressions				Conduct short research projects that use several sources			
Operations and Algebraic Thinking: Analyze patterns and relationships				Use technology to produce and publish writing as well as to interact and collaborate with others			
Number Operations in Base Ten: Understand the place value system				SPEAKING AND LISTENING	T1	T2	T3
Number Operations in Base Ten: Perform operations with multi-digit whole numbers and decimals to the hundredths				Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace			
Number Operations in Fractions: Use equivalent fractions as a strategy to add and subtract fractions				Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on various topics and texts			
Number Operations in Fractions: Apply and extend previous understanding of multiplication and division to multiply and divide fractions				Include multimedia components and visual displays in presentations			
Measurement and Data: Convert like measurement units within a given measurement system				SOCIAL SCIENCES	T1	T2	T3
Measurement and Data: Understand concepts of volume and relate volume to multiplication and to addition				Demonstrates understanding of content, concepts, vocabulary, and processes			
Geometry: Graph points on the coordinate plane to solve real world and mathematical problems				Interprets and uses visual materials (maps, charts, etc.)			
Geometry: Classify two-dimensional figures into categories based on their properties				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
HABITS FOR SUCCESS	T1	T2	T3	Participates in classroom activities (scientific investigations, projects, etc.)			
Follows classroom routines, directions,				Art	T1	T2	T3

and procedures							
Is engaged and participates in class lessons and activities				Demonstrates understanding of skills and concepts as per NJ standards			
Works independently and productively when appropriate				Participates with effort, cooperates, and follows directions			
Cooperates and contributes to group work				Music	T1	T2	T3
Completes homework assignments				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				World Language	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Physical Education	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Health	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Science Lab	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			

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Comments: