



Name:	Academic Year:
School:	Homeroom/Teacher:

Your ARC Level is:

Your ARC Points are:

<p>Standards Grade Scale</p> <p>4 - Exceeds Standard: Works beyond standards.</p> <p>3 - Meets Standards: Meets standards.</p> <p>2 - Progressing Towards Standard: Approaching standards.</p> <p>1 - Needs Support: Not meeting standards.</p> <p>N/A - Not assessed at this time</p>	<p>Habits of Success Scale and Special Areas</p> <p>+ Consistently Demonstrated</p> <p>/ Often Demonstrated</p> <p>- Seldom Demonstrated</p>
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READING	T1	T2	T3	WRITING	T1	T2	T3
Ask and answer questions about text, with support				Use a combination of drawing, dictating, and writing to compose writing pieces			
Retells stories including characters, setting, and major events in a story				Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened			
Identifies the main topic and key details in informational text				With support, recall information from experiences or gather information from provided sources to answer a question			
Compare and contrast characters, events and/or ideas				With support, respond to questions and suggestions from peers and add details to strengthen writing as needed			
Demonstrates understanding of the organization and basic features of print (left to right, recognize and name all upper/lower case letters, 1:1 correspondence, etc.)				Participate in shared research and writing projects			
Demonstrate understanding of spoken words, syllables, and sounds (rhyming words, syllables, phonemes, etc.)				Language	T1	T2	T3
Know and apply grade-level phonics and word analysis skills in decoding words				Demonstrate command of the conventions of grammar and usage when writing or speaking (upper and lowercase letters, high frequency words, complete sentences, etc.)			
Read emergent-reader texts with purpose and understanding				Demonstrate command of the conventions of capitalization, punctuation, and spelling when			

				writing (capitalize first word, end punctuation, etc.)			
Describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)				Determine or clarify the meaning of unknown and multiple-meaning words and phrases			
Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>)				With support, explore word relationships and in word meanings (sort common objects into categories, identify real-life connections between words and their use, etc.)			
MATHEMATICS	T1	T2	T3	Use words and phrases acquired through conversations, reading and being read to, and responding to texts			
Counting and Cardinality: Know number names and the count sequence (count to 100 by ones and tens, count forward from a given number, write numbers from 0-20, etc.)				SPEAKING AND LISTENING	T1	T2	T3
Counting and Cardinality: Count to tell the number of objects				Participate in collaborative conversations with diverse partners/peers and adults in small and larger groups			
Counting and Cardinality: Compare numbers (greater than, less than, equal to, etc.)				Describe familiar people, places, things, and events and, with prompting and support, provide additional detail			
Number and Operations: Understand basic addition and subtraction				Add drawings or other visual displays to descriptions as desired to provide additional detail			
Number and Operations in Base Ten: Work with numbers 11-19 to gain foundations for place value.				Speak audibly and express thoughts, feelings, and ideas clearly			
Measurement and Data: Describe and compare measurable attributes (length, weight, etc.)				HABITS OF SUCCESS	T1	T2	T3
Measurement and Data: Classify objects and count the number of objects in each category				Follows classroom routines, directions, and procedures			
Geometry: Identify and describe shapes				Is engaged and participates in class lessons and activities			
Geometry: Analyze, compare, create, and compose shapes				Works independently and productively when appropriate			
SOCIAL SCIENCES	T1	T2	T3	Cooperates and contributes to group work			
Demonstrates understanding of content, concepts, vocabulary, and processes				Completes homework assignments			
Interprets and uses visual materials (maps, charts, etc.)				Art	T1	T2	T3

				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Music	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				World Language	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Physical Education	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Health	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			
				Science Lab	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			

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Comments: