

LITTLE EGG HARBOR SCHOOL DISTRICT
3-6 Basic Skills Progress Report

Student Name	Basic Skills Teacher	Grade	School Year	

Progress Indicators:

- 1- Student performs with maximum teacher support
- 2- Student performs with some teacher support
- 3- Student performs with minimal teacher support
- N/I- Not Introduced

	Trimesters		
	1	2	3

Reading			
Reads orally with fluency and appropriate expression			
Reads high frequency words with automaticity			
Uses appropriate strategies to decode words			
Rereads when it does not make sense			
Identifies vocabulary words in context			
Demonstrates literal comprehension (recalls information)			
Demonstrates inferential comprehension (higher-level thinking)			
Makes inferences to gain meaning			
Makes connections (text-to-self, text-to-text, and text-to-world)			
Separates words into syllables			
Self-corrects errors that do not look right, sound right, make sense			
Writing in Response to Reading			
Offers meaningful and accurate information during writing activities			
Applies letter/sound knowledge			
Demonstrates written literal comprehension (recalls information)			
Demonstrates written inferential comprehension (higher-level thinking)			
Uses evidence to support thinking			
Correctly spells high-frequency words			
Constructs reasonable written responses to reading texts			
Mathematics			
Computes accurately			
Effectively communicates mathematical thinking			
Understands and applies problem solving strategies			
Understands and interprets grade-level word problems			
Uses logic and reasoning to solve problems			
Work Habits/ Social Growth			
Listens attentively			
Actively participates			
Follow directions			
Stays on task			
Perserveres through challenging tasks			

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TEACHER'S COMMENTS

Trimester 1

Basic Skills Reading Comment:

Basic Skills Math Comment:

Trimester 2

Basic Skills Reading Comment:

Basic Skills Math Comment:

Trimester 3

Basic Skills Reading Comment:

Basic Skills Math Comment: