

Little Egg Harbor School District

Third Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<p><u>Standards Grade Scale</u> 4 - Exceeds Standard: Works beyond standards. 3- Meets Standards: Meets standards. 2- Progressing Towards Standard: Approaching standards. 1- Needs Support: Not meeting standards. N/A - Not assessed at this time</p>	<p><u>Habits of Success Scale and Special Area</u> + Consistently Demonstrated / Often Demonstrated - Seldom Demonstrated</p>
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READING	T1	T2	T3	WRITING	T1	T2	T3
Independent Reading Level				Write opinion pieces on topics or texts, supporting a point of view with reasons			
Know and apply grade level phonics and word analysis skills to decode words				Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Reads with sufficient accuracy and fluency to support comprehension				Write narratives to develop real or imagined experiences or events using effective technique, descriptions, and clear sequence			
Ask and answer questions using text evidence to demonstrate understanding				Develop and strengthen writing as needed by planning, revising, and editing			
Determine the main idea/central message/lesson and recount key details and events				Use technology to produce and publish writing as well as to interact and collaborate with others			
Determine meaning of words/phrases as used in text				Conduct short research projects that build knowledge about a topic			
Compare and contrast the themes, settings, and plots of two or more pieces of text				Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences			
Knows and uses various text features (key words, sidebars, hyperlinks, etc.)				SPEAKING AND LISTENING	T1	T2	T3
Describe characters in a story and explain how their actions contribute to the sequence of events				Engages in collaborative discussions (one on one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly			
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in procedures in a text, using language that pertains to time, sequence, and cause/effect				Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace			
LANGUAGE	T1	T2	T3	Speak in complete sentences when appropriate to task and situation in order to provide requested			

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				detail or clarification			
Demonstrate command of the conventions of grammar and usage when writing and speaking (nouns, verbs, subjects, complex sentences, etc.)				SOCIAL STUDIES	T1	T2	T3
Demonstrate command of the conventions of capitalization, punctuation, and spelling when writing				Demonstrates understanding of content, concepts, vocabulary, and processes			
Use knowledge of language and its conventions when writing, speaking, reading, or listening (chose words and phrases for effect, etc.)				Interprets and uses visual materials (maps, charts, etc.)			
Determines and clarifies unknown and multiple meaning words (using context clues, affixes, root words, glossary/dictionary use, etc.)				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
Demonstrate understanding of figurative language, word relationships and nuances in word meanings				SCIENCE			
MATH	T1	T2	T3	Demonstrates understanding of disciplinary core ideas			
Operations and Algebraic Thinking: Represent and solve problems involving multiplication and division				Asks questions and defines problems to collaboratively plan and carry out scientific and engineering investigations			
Operations and Algebraic Thinking: Understand properties of multiplication and the relationship between multiplication and division				Develops and uses models to explain systems, flows of energy, flows of energy and matter, and cause and effect			
Operations and Algebraic Thinking: Solve problems involving the four operations, and identify and explain patterns in arithmetic				Collects, analyzes, and interprets data to serve as evidence for a scientific explanation of a phenomenon			
Number and Operations: Round whole numbers to the nearest 10 or 100				HABITS OF SUCCESS	T1	T2	T3
Number and Operations: Fluently add and subtract within 1000				Makes appropriate choices in structured settings			
Number and Operations: Develop understanding of fractions as numbers (fractions on number lines, equivalence of fractions, compare fractions, etc.)				Makes appropriate choices in unstructured settings			
Measurement and Data: Applies measurement techniques (time, volume, mass, linear measurement, area, perimeter)				Reads, listens and follows directions			
Measurement and Data: Solve real world and mathematical problems involving perimeters of polygons				Accepts responsibility for one's own actions and behavior			
Measurement and Data: Draw a scaled picture graph and a scaled bar graph to represent a data set				Demonstrates respect for self, others, rules, authority, and property			

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Measurement and Data: Measure lengths using rulers marked with halves and fourths of an inch				Demonstrates organization and is prepared to learn			
Geometry: Reasons with shapes and their attributes				Uses and applies technology skills appropriately			
Utilizes the standards for mathematical practice				Displays self-motivation to learn			
Health	T1	T2	T3	Follows classroom routines, directions, and procedures			
Demonstrates understanding of skills and concepts as per NJ standards				Is engaged and participates voluntarily to whole group and small group lessons and activities			
Participates with effort, cooperates, and follows directions				Stays with a task; continues to work despite problems, or seeks help when needed.			
STEAM	T1	T2	T3	Demonstrates independent work habits to complete assignments in a timely manner			
Demonstrates understanding of skills and concepts as per NJ standards				Art	T1	T2	T3
Participates with effort, cooperates, and follows directions				Demonstrates understanding of skills and concepts as per NJ standards			
World Language	T1	T2	T3	Participates with effort, cooperates, and follows directions			
Demonstrates understanding of skills and concepts as per NJ standards				Music	T1	T2	T3
Participates with effort, cooperates, and follows directions				Demonstrates understanding of skills and concepts as per NJ standards			
Physical Education	T1	T2	T3	Participates with effort, cooperates, and follows directions			
Demonstrates understanding of skills and concepts as per NJ standards							
Participates with effort, cooperates, and follows directions							

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

Comments: