

# Little Egg Harbor School District

## Second Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<u><b>Standards Grade Scale</b></u> <b>4 - Exceeds Standard:</b> Works beyond standards. <b>3- Meets Standards:</b> Meets standards. <b>2- Progressing Towards Standard:</b> Approaching standards. <b>1- Needs Support:</b> Not meeting standards. <b>N/A - Not assessed at this time</b>	<u><b>Habits of Success Scale and Special Area</b></u> + Consistently demonstrated / Often demonstrated - Seldom demonstrated
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<b>READING</b>	T1	T2	T3	<b>WRITING</b>	T1	T2	T3
Independent Reading Level							
Knows and applies grade level phonics and word analysis skills in decoding words				Produces writing appropriate to task and purpose (opinion, informative, narrative, etc.)			
Reads grade-level text with sufficient accuracy and fluency to support comprehension				Focuses on a topic in an organized manner (opening, middle with well-developed details, closing)			
Describes the overall structure of a story, including characters, setting, plot, beginning, and end				Uses word choice appropriate to piece, such as time order words and linking words			
Retells stories and determines their central message				Strengthens writing as needed by revising and editing			
Ask and answer questions to demonstrate comprehension of a text				Uses digital tools to produce and publish writing with guidance and support from adults			
Thinks critically about text				<b>LANGUAGE</b>	T1	T2	T3
Identifies the main purpose of a nonfiction text				Demonstrate command of the conventions of grammar and usage when writing or speaking (nouns, pronouns, verb tense, adjectives, etc.)			
Knows and uses various text features (e.g. captions, bold print, subheadings, etc.)				Demonstrate command of capitalization, punctuation, and spelling when writing			
<b>SPEAKING &amp; LISTENING</b>	T1	T2	T3	Demonstrate understanding of word relationships and nuances in word meanings (real life connections between words, distinguish between closely related words, etc.)			
Engages in collaborative conversations with peers (listens, responds, communicates clearly, etc.)				Determines and clarifies unknown and multiple meaning words (using context clues, prefixes, root words, glossary/dictionary use, etc.)			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				<b>SOCIAL STUDIES</b>	T1	T2	T3
Tell a story or recount an experience with				Demonstrates understanding of content,			

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appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences				concepts, vocabulary, and processes			
<b>MATHEMATICS</b>	T1	T2	T3	Interprets and uses visual materials (maps, charts, etc.)			
Operations and Algebraic Thinking: Represent and solve problems involving addition and subtraction				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
Operations and Algebraic Thinking: Knows from memory all sums of two one-digit numbers				<b>HABITS OF SUCCESS</b>	T1	T2	T3
Operations and Algebraic Thinking: Works with equal groups of objects to gain foundations for multiplication				Follows classroom routines, directions, and procedures			
Numbers and Operations in Base Ten: Understands place value				Is engaged and participates in class lessons and activities			
Numbers and Operations in Base Ten: Uses strategies based on place value to add and subtract				Works independently and productively when appropriate			
Measurement and Data: Represents and interprets data from a picture or bar graph				Cooperates and contributes to group work			
Measurement and Data: Measures and estimates lengths in standard units (including inches, feet, centimeters, and meters)				Completes homework assignments			
Measurement and Data: Solves word problems involving dollar bills and various coins				<b>Art</b>	T1	T2	T3
Measurement and Data: Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.				Demonstrates understanding of skills and concepts as per NJ standards			
Geometry: Reasons with shapes and their attributes (shapes, angles, faces, fractions, etc.)				Participates with effort, cooperates, and follows directions			
Mathematical Communication: Clearly express mathematical thinking in written and oral form				<b>Music</b>	T1	T2	T3
Utilizes the standards for mathematical practice				Demonstrates understanding of skills and concepts as per NJ standards			
<b>Science</b>	T1	T2	T3	Participates with effort, cooperates, and follows directions			
Demonstrates understanding of disciplinary core ideas				<b>World Language</b>	T1	T2	T3
Asks questions based on observations to find more information				Demonstrates understanding of skills and concepts as per NJ standards			
Participates in class investigations. Makes observations and collects data that can be used to answer a question or make comparisons.				Participates with effort, cooperates, and follows directions			

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				<b>STEAM</b>	T1	T2	T3
Records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, and/or writing.				Demonstrates understanding of skills and concepts as per NJ standards			
Design or build a device that solves a specific problem				Participates with effort, cooperates, and follows directions			
<b>Health</b>	T1	T2	T3	<b>Physical Education</b>	T1	T2	T3
Demonstrates understanding of skills and concepts as per NJ standards				Demonstrates understanding of skills and concepts as per NJ standards			
Participates with effort, cooperates, and follows directions				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**