

Name:	Academic Year:
School:	Homeroom/Teacher:

<p>Standards Grade Scale</p> <p>4 - Exceeds Standard: Works beyond stated standards.</p> <p>3 - Meets Standards: Meets stated standards.</p> <p>2 - Progressing Towards Standard: Approaching stated standards.</p> <p>1 - Needs Support: Not meeting stated standards.</p> <p>N/A - Not assessed at this time</p>	<p>Habits of Success Scale and Special Area</p> <p>+ Consistently Demonstrated</p> <p>/ Often Demonstrated</p> <p>- Seldom Demonstrated</p>
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READING	T1	T2	T3	LANGUAGE	T1	T2	T3
Independent Reading Level							
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.				Demonstrate command of proper grammar and usage in writing pieces and speaking (verb tense, prepositions, conjunctions, etc.).			
Determine the main idea (informational) or a theme (literature) from details in the text; summarize the text.				Demonstrate command of capitalization, punctuation, and spelling when writing.			
Compare and contrast how and why individuals, events, and ideas develop and interact over the course of a text.				Produce clear and complex sentences to enhance meaning, interest, and style.			
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.				Use common, grade-appropriate Greek and Latin affixes and roots as well as context as clues to the meaning of a word.			
Explain how the structure of texts, including specific sentences, paragraphs, and larger portions of the text, relate to one another as well as to the whole text.				Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.			
Assess how point of view (author, character, or narrator) or purpose shapes the content and style of a text.				WRITING	T1	T2	T3
Explain how an author uses visual and multimedia elements to contribute to the meaning, tone, or beauty of a text.				Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Explain how an author uses reasons and evidence to support particular points in a text.				Write informative/explanatory texts to examine a topic a topic and convey ideas and information clearly.			
Use information from multiple texts on the same topic in order to write or speak about the subject.				Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Verbal and written responses include multiple pieces of supportive evidence from the text.				Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach			

MATHEMATICS	T1	T2	T3	Draw evidence from literary or informational text to summarize and support analysis, reflection, and research			
Operations and Algebraic Thinking: Write and interpret numerical expressions				Conduct short research projects that use several sources (i.e. print, web-based sources, etc.)			
Operations and Algebraic Thinking: Analyze patterns and relationships				Use technology to produce and publish writing as well as to interact and collaborate with others			
Number Operations in Base Ten: Understand the place value system				SPEAKING AND LISTENING	T1	T2	T3
Number Operations in Base Ten: Perform operations with multi-digit whole numbers and decimals to the hundredths				Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace			
Number Operations in Fractions: Use equivalent fractions as a strategy to add and subtract fractions				Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on various topics and texts			
Number Operations in Fractions: Apply and extend previous understanding of multiplication and division to multiply and divide fractions				Include multimedia components and visual displays in presentations			
Measurement and Data: Convert like measurement units within a given measurement system				SOCIAL STUDIES	T1	T2	T3
Measurement and Data: Understand concepts of volume and relate volume to multiplication and to addition				Demonstrates and communicates understanding of content, concepts, and vocabulary			
Geometry: Graph points on the coordinate plane to solve real world and mathematical problems				Interprets and uses visual materials (models, maps, charts, etc.)			
Geometry: Classify two-dimensional figures into categories based on their properties				SCIENCE	T1	T2	T3
Utilizes the standards for mathematical practice				Demonstrates understanding of disciplinary core ideas			
HABITS FOR SUCCESS	T1	T2	T3	Ask questions and defines problems to collaboratively plan and carry out scientific investigations			
Makes appropriate choices in structured and unstructured settings.				Develops and uses models to explain systems, flows of energy and matter, and cause and effect			
Reads and follows directions				Collects, analyzes, and interprets data to serve as evidence for a scientific explanation of a phenomenon			
Demonstrates respect for self, others, rules, authority, and property				Defines engineering problems to generate and compare multiple solutions based on meeting the criteria and constraints of the			

				design problem.			
Accepts responsibility for own actions and behavior				Health	T1	T2	T3
Listens well and follows directions				Demonstrates understanding of skills and concepts as per NJ standards			
Sensitive to the feelings of others; gets along well with and supports others				Participates with effort, cooperates, and follows directions			
Contributes positively to the school and classroom community				Art	T1	T2	T3
Manages self and belongings; has necessary supplies; prepared to work				Demonstrates understanding of skills and concepts as per NJ standards			
Voluntarily contributes to class and small group discussions				Participates with effort, cooperates, and follows directions			
Stays with a task, continuing to work despite problems				Music	T1	T2	T3
Uses and applies technological skills appropriately.				Demonstrates understanding of skills and concepts as per NJ standards			
Recognizes and resolves problems; seeks help when needed				Participates with effort, cooperates, and follows directions			
Thinks problems through; gives reasons for opinions; self-evaluates				World Language	T1	T2	T3
Displays self-motivation to learn				Demonstrates understanding of skills and concepts as per NJ standards			
Demonstrates independent work habits to complete duties and quality assignments in a timely manner (classwork & homework)				Participates with effort, cooperates, and follows directions			
STEAM	T1	T2	T3	Physical Education	T1	T2	T3
Demonstrates understanding of skills and concepts as per NJ standards				Demonstrates understanding of skills and concepts as per NJ standards			
Participates with effort, cooperates, and follows directions				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

Comments:

