

LEH 5th Grade ELA Curriculum
 Board Approved: December 12, 2016
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Unit 1: September-November: 12 Weeks Craft & Structure and Narrative Writing

Wk:	Reading	Writing	Word Study/Grammar	Other Resources	Assess
1	<p><u>Journeys: A Package for Mrs. Jewls</u></p> <p><u>Bud, Not Buddy</u> Christopher Curtis</p> <p>Story Structure (RL.5.5)</p> <p>Fluency (RL 5.4)</p>	<p>Narrative Pieces Personal Narrative: (W.5.3, W.5.5, W.5.6)</p> <p>·Elements of a personal narrative</p> <p>·Audience and Purpose</p> <p>·Traits of Writing</p>	<p>Run-On Sentences and Fragments (ZB p.26-27)</p> <p>Conjunctions</p>	<p>What is a Narrative PowerPoint (First link) https://www.google.com/?gws_rd=ssl#safe=strict&q=writing+narrative+5th+grade+ppt</p> <p>Story Structure Flocabulary https://www.flocabulary.com/fivethings/</p> <p>http://www.readwritethink.org/files/resources/interactives/plot-diagram/</p>	<p>Story Structure Map (paper or digitally)</p> <p>Daily edits</p> <p>G.U.M.: 2I and 5I</p>
2	<p><u>A Package for Mrs. Jewls</u></p> <p><u>Bud, Not Buddy</u> Christopher Curtis</p> <p>Point of View (RL 5.6)</p> <p>Irony (RL 5.4)</p>	<p>Personal Narrative</p> <p>·Prewriting Strategies</p> <p>·Create A storyboard</p> <p>·Begin a Draft</p>	<p>Journeys Prefixes: Inter, in, pre</p>	<p>http://msjordanreads.com/2012/11/07/story-fiction-text-structure/</p> <p>Writing a strong paragraph http://www.testden.com/toefl/writing-tutorial/parts-of-a-paragraph.htm</p> <p>Point of View Brainpop https://www.brainpop.com/english/writing/pointofview/</p>	<p>Create a T-Chart or digital presentation identifying the POV and Irony with supporting text evidence.</p> <p>Reader's Notebook p. 12 and Projectables</p> <p>1.7-1.9</p> <p>Narrative Rough Draft</p>

3	<p>Journeys: LAFFF</p> <p>Story Structure (RL 5.5)</p> <p>Figurative Language: Onomatopoeia (RL 5.4)</p>	<p>·Revise to use first person point of view</p> <p>·replace words with descriptive language</p> <p>·changing simple to compound sentences using conjunctions</p>	<p>words with “ed” or “ing”</p>	<p>Point of view video and examples http://study.com/academy/lesson/point-of-view-in-fiction-first-person-third-person-more.html</p> <p>Figurative Language https://www.youtube.com/watch?v=vMSLgxj2dxk</p>	<p>Narrative Revision</p> <p>Story Structure Mapping</p> <p>Vocabulary Tree with all Onomatopoeia</p>
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4	<p>LAFF F:</p> <p>Point of View (RL 5.6)</p>	<p>Voice</p> <p>Word Choice</p> <p>Conventions</p> <p>Review Rubric</p>	<p>Adverbs</p>	<p>Thundercake (Beginning Middle and end)</p> <p>https://www.youtube.com/watch?v=YhhtKGCsAyY</p> <p>www.kidsonthenet.com</p> <p>www.cyberkids.com/he/html/submit.html</p> <p>www.rif.org/kids/readingplanet.htm</p>	<p>Published copy</p> <p>Write an alternate ending to the story using a different POV.</p>
5	<p>Journey: Double Dutch</p> <p>·Story Structure: Sequence of events (RI:5.5)</p>	<p>Narrative Writing: Mystery (W.5.3, W.5.5, W.5.6)</p> <p>Model A Mystery: Case of the Disappearing</p>	<p>Quotations and Contractions (ZB)</p>	<p>Scholastic Mystery writing http://teacher.scholastic.com/writewit/mystery/read.htm</p> <p>www.cyberbee.com/whodunnit.crim.html</p>	<p>Create a timeline of the events that occurred in Double Dutch. Timelines can be done online with pictures that represent each event.</p>

		<p>Soccer Shirt</p> <p>Review the Rubric</p> <p>Study the Components of the Model</p>			<p>Interview a friend and record their responses utilizing correct quotation marks.</p>
6	<p><u>Double Dutch</u></p> <p>·Narrative Pacing</p> <p>·Rhythm</p> <p>(RF: 5.4)</p>	<p><u>Mystery Writing:</u></p> <p>Brainstorming</p> <p>Story Mapping</p> <p>Using Dialogue to reveal characters</p>	<p>suffixes ion and tion</p> <p>common and proper nouns</p>	<p>http://www.thunk.com</p> <p>http://www.eduweb.com/pintura</p> <p>http://www.creative-writing-ideas-and-activities.com/writing-mystery-stories.html</p>	<p>Mystery Pre-Write</p> <p>Create a rhythmic poem about your favorite sport/activity</p>

7	<p><u>Journeys:</u> <u>We Were There, Too!</u></p> <p>Story Structure: Compare & Contrast (RI: 5.5)</p>	<p><u>Mystery Writing</u> (W.5.3, W.5.5, W.5.6)</p> <p>Using a thesaurus to enhance vocabulary</p> <p>Using Sensory Language</p> <p>Varied Sentence Lengths</p>	<p>Their, There and They're</p> <p>Apostrophes (ZB)</p>	<p>Charades Kids App on iPad to plug in their vocabulary words or regular game of headbands</p> <p>BrainPop There, their, they're https://www.brainpop.com/english/grammar/theyretheirandthere/</p> <p>Apostrophe Video https://www.youtube.com/watch?v=My6oGvkHnfY</p>	<p>Edited Mystery</p> <p>Identify the Story Structure of We Were There Too and provide evidence.</p> <p>Write a story with vocab words, act out new words</p>
8	<p><u>We Were There, Too!</u></p> <p>Analyzing Graphic Features (RI: 5.3)</p> <p>Monitor/Clarify (RI:5.1)</p>	<p><u>Mystery Writing</u> (W.5.3, W.5.5, W.5.6)</p> <p>Indenting for Dialogue</p> <p>Spelling Check</p> <p>Publish</p>	<p>Transitions</p> <p>Prefixes in, im, il, ir</p>	<p>Transition http://webcache.googleusercontent.com/search?q=cache:JiS283ekysAJ:teacherweb.com/VA/PrinceEdwardCountyMiddleSchool/Montgomery/demoTransitionalWordsSpiceUpWritingwithCommonCoreAlignedActivities.pptx+&cd=10&hl=en&ct=clnk&gl=us</p> <p>Word Sort with prefixes computer activity http://www.spunkyenglish.com/Vocabulary/Affixes/affix_int_negSort.html</p>	<p>Evaluate old/current war photographs and create captions for them.</p> <p>Identify domain specific vocabulary words and complete a word sort activity.</p> <p>Published Narrative</p>

9	<p><u>Journeys: Quest for the Tree Kangaroo</u></p> <p>·Story Structure: Cause and Effect (RI:5.5)</p> <p>·Domain Specific Vocabulary (RI 5.4)</p>	<p><u>Narrative Writing: Writing a Play</u> (W.5.3, W.5.5, W.5.6)</p> <p>Read and Model a Play</p> <p>Create characters, setting and plot</p> <p>Create A Story Map</p>	<p>4 Types of Sentences</p> <p>Use of Commas (ZB)</p>	<p>Types of Sentences clips https://www.youtube.com/watch?v=WAAizXG1osU</p> <p>Cause and Effect Video https://www.youtube.com/watch?v=U8D3p5H7dFA</p>	<p>Write a narrative piece from the POV of a Tree Kangaroo. Identify the issues and the effects these issues are causing. Include domain specific vocabulary.</p> <p>Create a PowToon of a Cause and Effect scenario and present to the class.</p>
10	<p><u>-Tree Kangaroo continued</u></p> <p>Quotes & Description</p>	<p><u>Narrative Writing: Writing a Play</u> (W.5.3, W.5.5, W.5.6)</p> <p>Include Stage Directions</p> <p>Use parentheses to identify scene changes</p> <p>Utilize exclamation points</p>	<p>Verbs</p> <p>Synonyms and Antonyms</p>	<p>Video on synonyms and antonyms https://www.youtube.com/watch?v=bBWm3-mxLiU</p> <p>Action Verbs Video https://www.youtube.com/watch?v=Q2gCrABrj_U</p> <p>Using Quotation Marks https://owl.english.purdue.edu/owl/resource/577/01/</p>	<p>Narrative Play: 1 Scene</p> <p>Create a list of characters and identify character traits based on their quotations/dialogue from A Quest for the Tree Kangaroo.</p>

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II	<p><u>Tucket's Travels</u> (RL 5.5)</p> <ul style="list-style-type: none"> · Story Structure · Figurative Language 	<p><u>Narrative Writing: Writing a Play</u> (W.5.3, W.5.5, W.5.6)</p> <p>Use Scene Changes to Highlight the beginning, middle and end.</p> <p>Apply the revising strategies</p> <p>Participate in a peer conference.</p>	<p>· Journeys Verbs: To Be and To Have</p>	<p>Flocabulary video on story structure https://www.youtube.com/watch?v=FihuYwELhfc</p> <p>Figurative Language Disney https://www.youtube.com/watch?v=vMSLgxj2dxk</p> <p>Brain Pop metaphors and similes https://www.brainpop.com/english/writing/similesandmetaphors/</p>	<p>Revised Copy of Play</p> <p>Flow Chart: Sequence of Events from Journeys</p> <p>Figurative Language Dissection: What are they really trying to say posters or slides</p>
I2	<p><u>Tucket's Travels Continued</u> (RL 5.5)</p> <ul style="list-style-type: none"> · Story Structure · Figurative Language 	<p><u>Narrative Writing: Writing a Play</u> (W.5.3, W.5.5, W.5.6)</p> <p>Type final copy</p>	<p>Journeys: Decoding Final Syllables</p>	<p>https://www.youtube.com/watch?v=7TBOZq8m1KE (figuring out syllabication)</p>	<p>Final Copy of Play</p> <p>Compare Story Settings Venn Diagram p. 652 Journeys</p> <p>Continue Figurative Language Dissection</p>

Unit 2: December-Early March: 12 Key Ideas & Details and Opinion Writing

Wk:	Reading	Writing	Word Study/Grammar	Other Resources	Assess
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I	<p>Cougars</p> <p>(RI 5.1, 5.2, 5.3)</p> <ul style="list-style-type: none"> Determine two or more main ideas with details 	<p>Opinion Writing-ZB</p> <p>Opinion Essay p. 296-297</p> <p>Read a Model Opinion Essay</p> <p>Make a Network Tree To Organize</p> <p>Prewrite: Focusing on Organization</p>	<p>Direct quotation</p> <p>Quotation marks</p>	<p>Quotation Marks Brain Pop https://www.brainpop.com/english/grammar/dialogue/</p> <p>Quotation Video and Punctuation https://www.youtube.com/watch?v=iSo-8lQH_5Q</p>	<p>Readers Notebook</p> <p>Direct Quotations Page 115</p> <p>Quotations from text Page 116</p>
2	<p>Cougars Continued</p> <p>(RI5.4)</p> <ul style="list-style-type: none"> General academic and domain specific vocabulary 	<p>Opinion Writing-ZB</p> <p>Opinion Essay p. 296-297</p> <p>Revise to write stronger sentences.</p> <p>Begin final draft</p>	<p>Interjections</p>	<p>Interjections School House Rock https://www.youtube.com/watch?v=YkAX7Vk3JEw</p> <p>Interjections Brain Pop https://www.brainpop.com/english/grammar/interjections/</p>	<p>Readers Notebook</p> <p>Interjections and Dialogue Page 117</p> <p>Final Draft of Essay</p>

3	<p><u>Black Stallion</u> (RL 5.2) Theme (RL 5.3) Story Structure Compare & Contrast Varieties of English in stories</p>	<p><u>Opinion Writing-ZB</u> Response to Literature : Black Stallion Pros and Cons Chart p. 261 ZB Create a thesis statement Begin Draft</p>	<p><u>Journeys:</u> Writing Titles with underlining, quotations, italics and capitals. P. T352</p> <p><u>Zaner Bloser</u> Differences between adjectives and adverbs 314-315</p>	<p>https://www.youtube.com/watch?v=p4qME64SkxM (Theme)</p> <p>https://www.youtube.com/watch?v=VDmhlSU5Yk (Story Structure)</p> <p>https://www.youtube.com/watch?v=5hCTI6JYtuo (Disney Dialects and Compare and Contrast)</p>	<p>Create a character map for Alec</p> <p>Story Structure Map projectable 20.2</p> <p>GUM 17, 45, 47</p>
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4	<p><u>Black Stallion</u> (RL 5.2) Theme (RL 5.3) Story Structure Compare & Contrast Varieties of English in stories</p>	<p><u>Opinion Writing-ZB</u> Response to Literature : Black Stallion Adding quotations from text Revise to avoid bias language. Use rubric to edit</p>	<p><u>Zaner-Bloser</u> Sentence Fragments p. 292</p> <p>Initials & Abbreviations p. 293</p>	<p>https://www.youtube.com/watch?v=iDfmg6EsaRs (fragments)</p> <p>https://www.youtube.com/watch?v=TdGqrXqPhLk (abbreviations and initials)</p> <p>Brain Pop Theme https://www.brainpop.com/english/writing/theme/</p>	<p>Theme project: Google slide or Powtoons</p>
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5	<p><u>Now is Your Time</u></p> <ul style="list-style-type: none"> RI 5.2 Main Ideas and Details 	<p><u>Opinion Writing-ZB</u></p> <p>Response to Literature : Black Stallion</p> <p>Type final copy</p> <p>Presentation</p>	<p>Commas</p> <p>Semicolons</p>	<p>Semicolon Brain Pop https://www.brainpop.com/english/grammar/semicolons/</p> <p>Brain Pop Main Idea https://www.brainpop.com/english/writing/mainidea/</p> <p>Using a comma video https://www.youtube.com/watch?v=dDmWWuqO7DY</p> <p>Semicolon Video https://www.youtube.com/watch?v=thzyfvwDdl</p>	<p>Readers Notebook</p> <p>Semicolon and commas Page 199</p>
6	<p><u>Now is Your Time continued</u></p> <ul style="list-style-type: none"> RI 5.3 Explain Historical Events 	<p><u>Zaner Blaser:</u></p> <p>Letter to the Editor P. 274-275</p> <p>Read a Model Letter</p> <p>Use an Outline to Organize Ideas</p> <p>Organize ideas from most to least important</p>	<p>Greek and Latin Roots</p>	<p>Greek and Latin Roots https://www.youtube.com/watch?v=gVDITVFzRyY</p> <p>Prefixes and Suffix video/song https://www.youtube.com/watch?v=H2Z4poauryk</p> <p>Flocabulary Rap https://www.youtube.com/watch?v=mRdMYuNeAng</p>	

7	<p><u>A Royal Mystery</u></p> <p>(RL 5.2) Theme</p> <p>(RL 5.1) Inferencing Characters</p>	<p><u>Zaner Bloser:</u></p> <p>Letter to the Editor P. 276 and on</p> <p>State your opinion</p> <p>Sum up the argument</p> <p>Support argument with facts and reasons.</p>	<p>Greek & Latin Roots continued.</p>		<p>Compare & Contrast Character Inferences for Rena & Althea</p> <p>http://www.commoncoresheets.com/CreateASheet.php?Premade=1814 (roots)</p>
8	<p><u>A Royal Mystery</u></p> <p>(RL 5.2) Theme</p> <p>(RL 5.1) Inferencing Characters</p>	<p><u>Zaner Bloser:</u></p> <p>Review for Expression</p> <p>Peer Conference</p> <p>Type final draft</p>	<p>Subject and Object Pronouns p. 336-337 Zaner Bloser</p>	<p>Pronoun song https://www.youtube.com/watch?v=YJDIEs4wEdQ</p>	<p>Create a Theme Project for a Royal Mystery</p> <p>GUM workbook 13, 15, 85, 87</p>

9	<p>The Dog Newspaper (RI 5.1) Quote Accurately from Text</p> <p>(RI 5.2) Determine 2 or more main ideas</p>	<p>Zaner Bloser</p> <p>Opinion Speech p. 318 A</p> <p>Read a model opinion speech p. 321</p> <p>Brainstorm topics (character differences or real world topics)</p> <p>Use a concept map to model ideas.</p>	<p>Homophones & Homographs</p>	<p>Video on homophones https://www.youtube.com/watch?v=Jw4IjeGPazo</p> <p>Video on homophones and homographs https://www.youtube.com/watch?v=777zZy2UMaA</p>	<p>Reader's Notebook pages 243</p> <p>Zaner Bloser p. 95 and 495-496</p> <p>Create A Fact v. Opinion T-Chart: Projectable 18.2 Journeys</p>
10	<p>The Dog Newspaper (RI 5.1) Quote Accurately from Text</p> <p>(RI 5.2) Determine 2 or more main ideas</p>	<p>Zaner Bloser</p> <p>Opposing Claims</p> <p>Call to Action</p> <p>Convincing Tone</p> <p>Create a Network Tree Organizer</p>	<p>Prepositions & Prepositional Phrases Journeys T. 198-199</p> <p>Object of a preposition-ZB</p>	<p>Khan Academy Video on Prepositions https://www.youtube.com/watch?v=7dOBMUESkqk</p> <p>School House Rock https://www.youtube.com/watch?v=qoAKUvlBvsk</p>	<p>Reader's Notebook p. 248-249 Prepositions-334</p> <p>Zaner Bloser p. 481</p> <p>Identify the Main Idea Project with Supporting Details: Google Slide or other presentation</p>

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<p>II</p>	<p>Off and Running</p> <p>(RL5.3)</p> <ul style="list-style-type: none"> compare and contrast characters and events 	<p>Zaner Bloser</p> <p>Begin Draft</p>	<p>Compound sentences</p> <p>Formal and informal language</p>	<p>Compound Sentences video https://www.youtube.com/watch?v=qLokybutBgg</p> <p>Building a better sentence video https://www.youtube.com/watch?v=hWmKnrtlTHU</p>	<p>Create a venn diagram on the two main characters of the story.</p> <p>Readers Notebook Compound sentence Page 33</p>
<p>12</p>	<p>Off and Running continued</p> <p>(RL 5.4)</p> <ul style="list-style-type: none"> Figurative Language 	<p>Zaner Bloser</p> <p>Finish Draft of opinion Speech</p> <p>Revise for strong sentences</p> <p>Use opinion rubric to edit and publish</p>	<p>Idioms</p>	<p>Brain Pop Idioms https://www.brainpop.com/english/writing/idiomsandcliches/</p> <p>Idioms Video https://www.youtube.com/watch?v=124cvNuieSA</p> <p>Figurative Language Rap Flocabulary https://www.youtube.com/watch?v=OPjAiUbdI4</p>	<p>Find one example of each type of figurative language in a Dr. Seuss Book and draw a photo with the sentence.</p>

Unit 3: End of March-May Integration of Knowledge & Ideas/Descriptive and Explanatory Writing

Wk:	Reading	Writing	Word Study/Grammar	Other Resources	Assess
I	<p><u>Lunch Money: Journeys</u></p> <p>(RL 5.6) POV</p> <p>(RL 5.7) Tone</p>	<p><u>Zaner Bloser</u></p> <p>How to Essay</p> <p>Read a Model Essay</p> <p>Use A Sequence Chain to Organize Ideas</p> <p>Discuss the affect of POV on tone. 1st v. 3rd</p> <p>Begin Draft</p>	<p>Adjectives and Articles</p>	<p>School House Rock Adjectives https://www.youtube.com/watch?v=NkuuZEey_bs</p> <p>https://www.youtube.com/watch?v=qZyLP4ICGBw (articles)</p>	<p>Reader's Notebook: 223-225</p> <p>Journeys Projectable 16.2 Author's Purpose</p>

2	<p><u>Lunch Money: Journeys</u></p> <p>(RL 5.6) POV</p> <p>(RL 5.7) Tone</p>	<p><u>Zaner Bloser</u></p> <p>How to Essay</p> <p>Continue Draft</p> <p>Revise for Organization</p> <p>Revise for Word Choice</p>	<p>Word Origins</p>	<p>https://www.youtube.com/watch?v=1lFZaDjSgCA (greek and latin word origins)</p>	<p>Project on Visual Elements & Tone (follow along with p. 21 and T27) from Journeys text.</p> <p>Reader's Notebook p. 219</p>
3	<p><u>Vaqueros</u></p> <p>(RI 5.8)</p> <ul style="list-style-type: none"> Main Ideas and details to support with evidence 	<p>Type final copy and Present to Class</p>	<p>Easily Confused Verbs</p> <p>Irregular verb</p> <p>Helping Verbs</p>	<p>Helping Verbs Khan Academy</p> <p>https://www.youtube.com/watch?v=bVLq13nVt5M</p> <p>Irregular Verbs</p> <p>https://www.youtube.com/watch?v=5qwQSQrfXFo</p>	<p>Readers Notebook Easily confused verbs Page 331-333</p>

4	<p><u>Vaqueros continued</u></p> <p>(RI 5.7)</p> <ul style="list-style-type: none"> Text and graphic features 	<p>Have students try to complete the tasks as outlined in the How to Essays-step for step.</p>	<p>Adages and Proverbs</p>	<p>Disney video on adages and proverbs</p> <p>https://www.youtube.com/watch?v=oPcGFn2zSXc&list=PLN4SsgihamaOxXvFLZDFXxeaQIFT_FWly</p> <p>Difference between Idioms and</p>	<p>Readers Notebook Adages and Proverbs Page 327</p>
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		Explain where essays could have been stronger /more detailed.		Proverbs https://www.youtube.com/watch?v=IS7Dkijz3Ww	
5	Everglades Forever (RI 5.8) Explain how an author uses reasoning to support specific points.	Zaner Blosler: Compare & Contrast Essay: On natural wonders or other topic Review A Model Make an Attribute Chart (ZB p. 169) Begin Prewriting	Conjunctions	School House Rock Conjunctions https://www.youtube.com/watch?v=RPoBE-E8VOC Grammaropolis Conjunction song https://www.youtube.com/watch?v=k2ug9xroIas&list=PLoNtxqIWA58d84H5HoMbQxc_kdYzW6ixl Compare and Contrast Story House https://www.youtube.com/watch?v=TRKnOxPow2M&list=PLeOppU9eXUzh64eyGEEzAOxqgZnD4mqWe	Reader's Notebook pp. 92-93 Analyze the Text Project: Google Slides or other multimedia presentation. (See page 183) Author's Purpose Projectable 8.2 Journeys
6	Everglades Forever (RI 5.4) Determine the Meaning of Domain Specific Words	Zaner Blosler: Compare & Contrast Essay: On natural wonders or other topic Revise for Ideas Revise for Organization	Prefixes en, re, pre, pro	Video on Prefix and Suffix https://www.youtube.com/watch?v=NUHuazyDmPI	Group Google Slide of Domain Specific Vocabulary or Build a Word Wall for the Classroom. Four Square Map Vocabulary Organizer Reader's Notebook: p. 87

7	<p>Journeys: Lesson 26 (RI 5.7) Visual Elements (RI 5.9) Compare & Contrast Texts</p> <p>Animals on the Move</p> <p>Skywoman's Rescue</p> <p>The Whale Wild Geese</p>	<p>Zaner Bloser</p> <p>Write a Research Paper</p> <p>Read the Model Research Paper p. 135</p> <p>Review the Rubric</p> <p>Create a Support Pattern to Organize Ideas. (p. 144-145)</p>	<p>Possessive Nouns</p> <p>Multiple Meaning Words</p>	<p>https://www.youtube.com/watch?v=cytHen2SCeM (types of informational texts)</p> <p>https://www.youtube.com/watch?v=oPobmEZ4lfs (research report writing)</p> <p>https://www.youtube.com/watch?v=iQofmwgr558 (multiple meaning words)</p> <p>https://www.youtube.com/watch?v=KALqkNd7LuA (possessive nouns)</p>	<p>Analyze Text and Graphic Features per animal type: Can do charts, slides.</p> <p>Projectable 26. 2 (Multiple Meanings)</p> <p>Reader's Notebook p. 366-368 (Possessive Nouns)</p>
8	<p>Journeys: Lesson 26 (RI 5.7) Visual Elements (RI 5.9) Compare & Contrast Texts</p> <p>Animals on the Move</p> <p>Skywoman's Rescue</p> <p>The Whale</p>	<p>Zaner Bloser</p> <p>Write a Research Paper</p> <p>Begin Draft Focus on Ideas And Organization</p>	<p>Similes p. T16-T17 Journeys</p> <p>Prefixes and Roots: pro, con and com</p>	<p>https://www.youtube.com/watch?v=Syv4x-ogluY (similes in movies)</p> <p>https://www.youtube.com/watch?v=1r7oVTskxKA (prefixes and roots)</p>	<p>Compare Text Project on T27 of Journeys or other Comparison Project: Venn Diagram, Trivia Game, Essay.</p> <p>Reader's Notebook: pages 363-364</p> <p>Interpret similes as they are used in the text and how</p>

	Wild Geese				they affect the meaning of the text.
9	<p>Journeys: Lesson 30</p> <p>Get Lost! The Puzzle of Mazes (RI 5. 2) Main Ideas</p> <p>Journey to Cuzco</p> <p>The Best Paths</p> <p>Compass</p>	<p>Zaner Bloser</p> <p>Write a Research Paper</p> <p>Edit for Word Choice</p> <p>Edit for Conventions</p> <p>Type final Copy</p>	<p>Colons & Parentheses</p>	<p>https://www.youtube.com/watch?v=tYi-XGyPEuQ&t=92s (colons)</p>	<p>Create a flip- book with the main idea and supporting details for each type of puzzle or Google Slide for each one.</p> <p>Reader's Notebook page 410 (colons)</p> <p>Reader's Notebook page 411 (Parentheses)</p>
10	<p>Journeys: Lesson 30</p> <p>Get Lost! The Puzzle of Mazes</p> <p>Journey to Cuzco (5RI 5.2) Summarizing</p> <p>The Best Paths (RL 5.2) Theme</p> <p>Compass</p>	<p>Zaner Bloser: Descriptive Writing</p> <p>Biographic Sketch</p> <p>Review the Model</p> <p>Use a Web to Organize Notes</p> <p>Begin Draft</p>	<p>Words from other Languages Journeys p. T226-227</p> <p>Commas in a Series ZB 430</p>	<p>https://www.youtube.com/watch?v=hJwvJZlQu48 (commas in a series)</p>	<p>Using the Myth Journey to Cuzco, write about how it explains the origin of people on Earth.</p> <p>Compare & Contrast the Meanings/Theme of the two poems Best Paths and Compass</p> <p>Reader's Notebook:407-408</p> <p>GUM p 121 (commas)</p>

<p>11</p>	<p>Rachael's Journey (RL 5.7)</p> <ul style="list-style-type: none"> Multi media elements contribute to meaning of text cause and effect 	<p>Zaner Bloser: Descriptive Writing</p> <p>Biographic Sketch Focus on Voice Focus on Ideas Focus on Word Choice</p>	<p>Making comparisons Prefixes hyperbole</p>	<p>Defining Historical Fiction https://www.youtube.com/watch?v=C4mSms08VvY</p> <p>Hyperbole clip https://www.youtube.com/watch?v=c8R_7fAMeFM</p> <p>Hyperboles in Disney Movies https://www.youtube.com/watch?v=z_ODYCs9CS4</p>	
<p>12</p>	<p>Rachael's Journey (RL 5.7)</p> <ul style="list-style-type: none"> Multi media elements contribute to meaning of text 	<p>Zaner Bloser: Descriptive Writing</p> <p>Type final copy Focus on Conventions</p>	<p>Greek and Latin Simile and metaphor</p>	<p>Simile video https://www.youtube.com/watch?v=2XoOIGF_sb4</p> <p>Metaphor video https://www.youtube.com/watch?v=RhrBuD4fuYI</p> <p>Similes and Metaphors https://www.youtube.com/watch?v=u0SBVNUO2LU</p>	