

LEH 4th Grade ELA Curriculum
 Board Approved: December 12, 2016
 Created By: Janine Palumbo

UNIT 1: Community

Essential Question: What are some ways people can be a positive influence in the lives of others?

<u>Shared Reading</u>	<u>Small Group /Lit Circles</u>	<u>Writing</u>
<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.8, RI.4.9, RI.4.10 RL.4.1, RL.4.3, RL.4.7, RL.4.9 SL.4.2</p> <p>Focus skills: summarize, identify/understand flashback, determine the main idea, explain how key details support the main idea, theme, context clues, draw inferences from text, sequence of events, text features</p> <p>Journeys Literature Suggestions: <i>*Because of Winn-Dixie</i> <i>*Jose! Born to Dance</i> *I <i>Could Do That</i> *The <i>Power of Wow!</i></p> <p>Journeys Informational Text Suggestions: <i>*My Brother Martin</i> <i>*My Librarian is a Camel</i> <i>*The Right Dog for the Job</i> <i>*Harvesting Hope: Cesar Chavez Story</i> <i>*Sacagawea</i> <i>*Owen and Mzee</i></p> <p>Read Aloud Novel suggestions: <i>*Number the Stars</i> by Lois Lowry</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4 RI.4.9, RL.4.1, RL.4.4, RF.4.4, RF.4.4C, SL.4.1, SL.4.1b, Focus skills: theme, accuracy & fluency, text features, compare texts, main idea/details, sequence of events, cause and effect, author’s purpose</p> <p>Journey’s Leveled Readers: RL.4.2, RL.4.3</p> <ul style="list-style-type: none"> ● <i>Parker’s Problem</i> ● <i>The Mystery of Maple Street</i> ● <i>Trading Talents</i> ● <i>What Happened On Maple Street?</i> <p>Assess: Journeys Grab & Go: Lesson 1, p. 7-10</p> <p>RI.4.1, RI.4.2</p> <ul style="list-style-type: none"> ● <i>Sharing a Dream</i> ● <i>A Voice of Equality</i> ● <i>A Leader for All</i> ● <i>Thurgood Marshall</i> <p>Assess: Journeys Grab & Go: Lesson 2, p. 7-10</p> <p>RI.4.3</p> <ul style="list-style-type: none"> ● <i>Kids Can Save the Planet</i> ● <i>Habitat for Humanity</i> 	<p>W.4.3.a, W.4.3.be, W.4.4, , W.4.9.b, W.4.2.A, W.4.2.B, W.4.2.C, W.4.2.D, W.4.2.E, W.4.7, W.4.8, W.4.9, SL4.4, SL.4.5, L.4.1.F, L.4.2.A, B, C, D, L.4.3.A, L.4.3.B</p> <p>Focus Language skills: complete sentences, capitalization, sentence fragments, run-on sentences, quotation marks</p> <p>Suggested Activities: Write a compare and contrast essay on MLK and Chavez. Write an informative essay sharing what was learned about service dogs including examples and details from the stories, videos, in class demonstration. Write a summary for Owen and Mzee using tools found on interactive website link. SW present to class. After reading My Librarian is a Camel, use evidence from the text to write an opinion paper in answer to this prompt: Is it worth the effort to deliver books to rural communities? Think about a cultural tradition that you have or a family tradition that you have. Write a personal narrative describing a special time when you participated in this tradition.</p>

**The Trouble with Tuck* by Theodore Taylor

Extended text/links/video suggestions:

The Right Dog for the Job

- *My Buddy* by Audrey Osofsky
- Through a Dog's Eyes (Amazon instant video)
- http://www.dailymotion.com/video/x1e14ko_the-secret-life-of-dogs-documentary-in-hd_tech
- <https://vimeo.com/64889013>
- In class demonstration from in-house service dogs
- <https://www.fbi.gov/fun-games/kids/kids-dogs>
- <http://kidcompanions.com/special-needs-kids-dogs-and-schools-nine-new-ways-how-it-works/>

Owen and Mzee

- *Looking for Miza* by Hatkoff (read after Owen & Mzee)
- <http://www.owenandmzee.com/omweb/> (interactive sight)
- www.miza.com

My Librarian is a Camel

- *The Librarian of Basra* by Jeanette Winter
- http://webcache.googleusercontent.com/search?q=cache:13ZGLE9F2UoJ:collaborate.caedpartners.org/download/attachments/2294710/ELA_G4_MyLibrarianIsACamel_FINISHED.doc%3Fversion%3D1%26modificationDate%3D1377310927915%26api%3Dv2+%&cd=7&hl=en&ct=clnk&gl=us

- *Volunteer!*
- *Helping with Houses*

Assess: Journeys Grab & Go: Lesson 3, p. 7-10

RL.4.2, RL.4.1

- *Nina Wows KNOW*
- *A Friendly Field Trip*
- *A.L.L. to the Rescue*
- *Friends on a Field Trip*

Assess: Journeys Grab & Go: Lesson 4, p. 7-10

RI.4.1, RI.4.3

- *The First Woman Doctor*
- *A Champion of Change*
- *The Writer Who Changed America*
- *Shirley Chisholm*

Assess: Journeys Grab & Go: Lesson 22 p. 7-10

Other Resources for Small Group:

Honoring King passage

www.readworks.org

Harvesting Hope: Cesar Chavez

www.readworks.org

Native American Poetry, Unit 4, Journeys

Looking for Miza by Isabella Hatkoff (see Mrs. Palumbo for copy)

<https://www.highlightskids.com/stories/dogs-work>

Other Ways to Assess:

Listen to students practice fluency
Complete graphic organizer and write cause and effect paragraph:

Research Project Suggestions:

Create a Powerpoint (or comparable) for the topic What are some ways people better their communities/world? Include examples from each story.

What are some ways your community works together to support others in need? Research various organizations and write an informational report describing the organization and their mission.

- <https://www.youtube.com/watch?v=ZqPfx34uUHQ> (Camel Library)
- http://news.bbc.co.uk/2/shared/spl/hi/picture_gallery/05/africa_kenyan_camel_library/html/1.stm
- <https://www.youtube.com/watch?v=AtA2tD6Oz9A> (The Librarian of Basra)

Harvesting Hope

- <http://www.readworks.org/lessons/grade4/harvesting-hope-story-cesar-chavez> (Log in info: jpalumbo@lehsd.k12.nj.us PW: mustang1)
- <https://www.brainpop.com/socialstudies/famoushistoricalfigure/cesarchavez/>
- <https://www.youtube.com/watch?v=zB1ySI4I3sA> (Cesar Chavez)

I Could Do That!

- <https://www.youtube.com/watch?v=szFOnNI8c2U>

My Brother Martin

- <http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr/>
- <https://www.brainpop.com/socialstudies/freemovies/martinlutherkingjr/>

Harvesting Hope & MLK

Google Drive Unit 1 4th Grade ELA Folder for fun activities

http://www.readwritethink.org/files/resources/lesson_images/lesson1035/cause.pdf

Complete graphic organizer for text features:

<http://www.weareteachers.com/docs/default-source/printable-materials/text-feature-detective-graphic-organizer.pdf?sfvrsn=0>

Complete graphic organizer for theme & write a paragraph:

<http://www.thecurriculumcorner.com/thecurriculumcorner123/wp-content/pdf/theme/themeorgan1.PDF>

Complete graphic organizer for main idea and write summary:

http://www.scholastic.com/teachers/sites/default/files/asset/file/graphic_organizers.pdf

Literature Circle Novel Suggestion & Activities:

Number the Stars, Lois Lowry

See Google Drive folder Unit 1 4th Grade ELA Number the Stars packet. Includes activities for summarizing, vocabulary, comprehension, map skills, and more.

The Trouble with Tuck, Theodore Taylor

See Google Drive folder Unit 1 4th Grade ELA Trouble with Tuck packet. This packet includes various activities that can be used in a lit circle.

Unit 2 - The Arts

Essential Questions: How Can People Use The Arts to Express Themselves?

Shared Reading	Small Group /Lit Circles	Writing
<p>RL.4.3, RL.4.7, RL.4.10, RF.4.4a, W.4.10, RL.4.5, RL,4,8</p> <p>Focus skills: fact & opinion, domain specific vocab, author’s purpose, story structure, infer/predict. elements of drama, simile, metaphor, idioms, understanding characters, text connections, them, point of view, context clues</p> <p>Journeys Literature Suggestions: *Me and Uncle Romie *Jose! Born to Dance *Invasion from Mars *The World According to Humphrey *Sidewalk Artists</p> <p>Journeys Informational Text Suggestions: *Coming Distractions *How Do They Do That? *The History of Radio *Make the Switch *Dance to the Beat</p> <p>Read Aloud suggestions: *Ballet Shoes for Anna by N. Streatfeild *The Dot by Peter H. Reynolds http://www.lifelessonsforlittleones.com/the-dot-by-peter-h-reynolds-book-review-and-activities/ *The Boy on Fairfield Street by K. Krull</p>	<p>Focus Skills: theme, summarize, inferencing, story structure, understanding characters</p> <p>Journey’s Leveled Readers: RL.4.5, RL.4.1</p> <ul style="list-style-type: none"> ● <i>The Zeebo Encounter</i> ● <i>Time TAG</i> ● <i>Be Afraid</i> ● <i>The Amazing Game</i> <p>Assess: Journeys Grab & Go: Lesson 6, p. 7-10</p> <p>RL.4.2, RI.4.3</p> <ul style="list-style-type: none"> ● <i>Now Showing in Your Living Room</i> ● <i>The Magic of the Movies</i> ● <i>Critics in Hollywood</i> ● <i>Making the Movies</i> <p>Assess: Journeys Grab & Go: Lesson 7, p. 7-10</p> <p>RL.4.3</p> <ul style="list-style-type: none"> ● <i>Recipe for Learning</i> ● <i>Gramps’ Favorite Gift</i> ● <i>Stuck at Camp</i> ● <i>A Gift for Grandpa</i> <p>Assess: Journeys Grab & Go: Lesson 8, p. 7-10</p> <p>RL.4.2</p> <ul style="list-style-type: none"> ● <i>The Magic of Teamwork</i> ● <i>The Belton’s Imagination</i> 	<p>W.4.3.a, W.4.3.be, W.4.4, , W.4.9.b, W.4.2.A, W.4.2.B, W.4.2.C, W.4.2.D, W.4.2.E, W.4.7, W.4.8, W.4.9, SL4.4, SL.4.5, L.4.1.F, L.4.2.A, B, C, D, L.4.3.A, L.4.3.B</p> <p>Focus Language skills: construct complete sentences, capitalization, sentence fragments, run-on sentences, quotation marks</p> <p>Suggested Activities: Write a compare and contrast essay on radio today and radio before TV.</p> <p>After reading The World According to Humphrey, write an essay about how you and your family spend time together.</p> <p>Some people believe Jackson Pollack’s work do not take special talent. In your opinion, do the works of Jackson Pollack really take talent or can anyone paint this way?</p> <p>Research Project Suggestions: Research a famous artist, dancer, poet, etc and create a Photostory or iMovie Create a Powerpoint/Google Slideshow on the Essential Question: How Can People Use the Arts to Express themselves Research dance around the world and the role it plays in different cultures. Research the role of producer, director, screenwriter, casting director, film editor,</p>

<p>Extended activities/links/video: Jeff Kinney (<i>Diary of Wimpy Kid</i>) How to draw Wimpy Kid Characters https://www.youtube.com/watch?v=nzyMH_e6t7dY http://www.wimpykid.com/wp-content/uploads/2014/03/Book1TeachingGuide.pdf https://www.youtube.com/watch?v=s-tHWd9mpP0</p> <p>Walt Disney https://www.youtube.com/watch?v=UEZN7208E2k</p> <p>Dance https://www.brainpop.com/artsandmusic/artconcepts/dance/ http://pbt.org/sites/default/files/page_uploads/Movement%20and%20Choreography%20Activity.pdf</p> <p>Movies https://www.brainpop.com/artsandmusic/artconcepts/filmmaking/</p> <p>Use Photostory to make a movie https://www.microsoft.com/en-us/download/details.aspx?id=11132</p> <p>Poetry http://schools.nyc.gov/documents/teachandlearn/poems_to_play_with_in_class_final.pdf https://www.brainpop.com/search/?keyword=Edgar+Allan+Poe</p>	<ul style="list-style-type: none"> ● <i>A Dragon's View</i> ● <i>Summer with Uncle Vince</i> <p>Assess: Journeys Grab & Go: Lesson 21, p. 7-10</p> <p>RI.4.8, RI.4.1</p> <ul style="list-style-type: none"> ● <i>Isadora Duncan</i> ● <i>Jackson Pollack in Action</i> ● <i>Luciana Pavarotti</i> ● <i>The Life of Jackson Pollack</i> <p>RI.4.3</p> <ul style="list-style-type: none"> ● <i>Recipe for Learning</i> ● <i>Gramps' Favorite Gift</i> ● <i>Stuck at Camp</i> ● <i>A Gift for Grandpa</i> <p>Assess: Journeys Grab & Go: Lesson 10, p. 7-10</p> <p>Other Resources for Small Group</p> <p>RI.4.5, RI.4.1, RI.4.2, RI.4.4</p> <p><i>John's Secret Dreams: The Life of John Lennon</i> http://www.readworks.org/lessons/grade4/johns-secret-dreams/read-aloud-lesson http://www.readworks.org/lessons/grade4/johns-secret-dreams/read-aloud-lesson</p> <p>RI.4.2</p> <p><i>When Marian Sang: The True Recital of Marian Anderson</i> http://www.readworks.org/lessons/grade4/when-marian-sang-true-recital-marian-anderson/read-aloud-lesson</p>	<p>cinematographer. Explain how each role contributes to a film.</p> <p>Poetry Activities/lessons: http://schools.nyc.gov/documents/teachandlearn/poems_to_play_with_in_class_final.pdf</p>
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<http://www.readworks.org/lessons/grade4/when-marian-sang-true-recital-marian-anderson/read-aloud-lesson>

RI.4.1, RI.4.4, RI.4.8

Walt Disney

https://www.teachervision.com/tv/printables/TCR/TCR_DWReading_GR4_25_key.pdf

RL.4.1, RI.4.3

Dr. Seuss

https://www.superteacherworksheets.com/reading-comp/4th-drseuss_WBFBF.pdf?up=1466611200

Other Assessment tools:

Listen to students practice fluency

Complete graphic organizer and write cause and effect paragraph:

http://www.readwritethink.org/files/resources/lesson_images/lesson1035/cause.pdf

Complete graphic organizer for theme & write a paragraph:

<http://www.thecurriculumcorner.com/thecurriculumcorner123/wp-content/pdf/theme/themeorgan1.PDF>

Literature Circle Novel Suggestion & Activities:

SL.4.1.a, SL.4.1.c, SL.4.1.d

Bud, Not Buddy, Christopher Curtis

See Google Drive folder Unit 1 4th Grade ELA for ELA activities

SL.4.1.a, SL.4.1.c, SL.4.1.d

	<i>The One and Only Ivan</i> , K. Applegate See Google Drive folder Unit 1 4th Grade ELA for reading activities	
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Unit 3 - Science/Nature

Essential Question: How does nature impact our world? How do we impact nature?

Shared Reading	Small Group /Lit Circles	Writing
RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.8, RI.4.9, RI.4.10 Focus skills: Text features, infer/predict, sequence of events, summarize, visualize, questioning, main idea & details, questioning, monitor/clarify, compare & contrast, analyze & evaluate Journeys Informational Text Suggestions: *Hurricanes *Recovering from Katrina *Antarctic Journey *Cold Cold Science *The Life and Times of an Ant *Ecology for Kids *Discovering Mars *Sea Sanctuary *The Ever Living Tree *Twisters Journeys Literature Suggestions: *The Earth Dragon Awakes *The Dove and the Ant Read Aloud suggestions: *Ballet Shoes for Anna by N. Streatfeild *The Dot by Peter H. Reynolds	Focus skills: cause and effect, main idea, text features, sequence of events, summarize, questioning, monitor/clarify Journey’s Leveled Readers: RI.4.7, RI.4.8 <ul style="list-style-type: none"> • <i>Volcanoes</i> • <i>Tsunami</i> • <i>Nature Destroys, Nature Renews</i> • <i>The Big, Dangerous Wave</i> Assess: Journeys Grab & Go: Lesson 11, p. 7-10 RL.4.2, RI.4.3 <ul style="list-style-type: none"> • <i>Sailing to Safety</i> • <i>Little Hare & Thundering Earth</i> • <i>Two Against the Mississippi</i> • <i>A New Name for Lois</i> Assess: Journeys Grab & Go: Lesson 12, p. 7-10 RI.4.2, RI.4.3 <ul style="list-style-type: none"> • <i>Amazing Birds of Antarctica</i> • <i>An Icy Adventure</i> • <i>Heroes of the Antarctic</i> • <i>A Visit to Antarctica</i> Assess: Journeys Grab & Go: Lesson 13, p. 7-10 RI.4.3, RI.4.7 <ul style="list-style-type: none"> • <i>The Lives of Social Insects</i> 	W.4.3.a, W.4.3.be, W.4.4, , W.4.9.b, W.4.2.A, W.4.2.B, W.4.2.C, W.4.2.D, W.4.2.E, W.4.7, W.4.8, W.4.9, SL4.4, SL.4.5, L.4.1.F, L.4.2.A, B, C, D, L.4.3.A, L.4.3.B Focus Language skills: construct complete sentences, capitalization, sentence fragments, run-on sentences, quotation marks Suggested Activities: Write a compare and contrast essay on radio today and radio before TV. After reading The World According to Humphrey, write an essay about how you and your family spend time together. Some people believe Jackson Pollack’s work does not take special talent and is not really art. In your opinion, is Jackson Pollack’s work truly art? Research Project Suggestions: Research a famous artist, dancer, poet, etc and create a Photostory or iMovie Create a Powerpoint/Google Slideshow on the Essential Question: How Can People Use the Arts to Express themselves Research dance around the world and the role it plays in different cultures.

<p>http://www.lifelessonsforlittleones.com/the-dot-by-peter-h-reynolds-book-review-and-activities/</p> <p>*The Boy on Fairfield Street by K. Krull</p> <p>Extended activities/links/video: http://easyscienceforkids.com/</p> <p>Redwoods https://www.youtube.com/watch?v=g6tc5EJbbsg https://www.youtube.com/watch?v=JPEvDQLezyc https://www.savetheredwoods.org/get-involved/</p> <p>National Parks https://www.youtube.com/watch?v=otaYZ60wK5I https://www.youtube.com/watch?v=hoGpYyn4Bs</p> <p><i>Passages, videos, etc about Grand Canyon</i> http://easyscienceforkids.com/all-about-the-grand-canyon/</p> <p>See Google Drive folder Unit 1 4th Grade ELA for Yosemite reading passages & questions</p> <p>Natural Disasters https://www.brainpop.com/search/?keyword=hurricanes https://smokeybear.com/education/activity-book.pdf</p>	<ul style="list-style-type: none"> ● <i>Arthropods Rule</i> ● <i>Love Those Bugs!</i> ● <i>Arthropods Everywhere</i> <p>Assess: Journeys Grab & Go: Lesson 14, p. 7-10</p> <p>RI.4.2, RI.4.3</p> <ul style="list-style-type: none"> ● <i>The Seal Who Wanted to Live</i> ● <i>Dad’s Garden</i> ● <i>The Princess and the Manatee</i> ● <i>A Father’s Garden</i> <p>Assess: Journeys Grab & Go: Lesson 15, p. 7-10</p> <p>RI.4.7, RI.4.8</p> <ul style="list-style-type: none"> ● <i>Plants of the Redwood Forest</i> ● <i>Life Among the Redwoods</i> ● <i>Gentle Redwood Giants</i> ● <i>Animals of the Redwood Forest</i> <p>Assess: Journeys Grab & Go: Lesson 23, p. 7-10</p> <p>Other Resources for Small Group <i>Naturally Wild Musicians: The Wondrous Word of Animal Song</i> by Peter Christie http://www.readworks.org/lessons/grade4/naturally-wild-musicians-wondrous-world-animal-song/read-aloud-lesson http://www.readworks.org/lessons/grade4/naturally-wild-musicians-wondrous-world-animal-song/read-aloud-lesson</p> <p><i>Mission Mars: Pascal Lee</i> http://teacher.scholastic.com/programs/missionmars/pdfs/Mission_Mars_Teaching_Guide.pdf</p>	<p>Research the role of producer, director, screenwriter, casting director, film editor, cinematographer. Explain how each role contributes to a film.</p> <p>Poetry Activities/lessons: http://schools.nyc.gov/documents/teachandlearn/poems_to_play_with_in_class_final.pdf</p>
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Insects

<https://www.youtube.com/watch?v=Fo1y4rrcUog>

<https://www.brainpop.com/search/?key=word=insects>

<http://kids.nationalgeographic.com/animations/hubs/insects/>

Journeys Exemplar Text

Horses & Discovering Mars

Other Assessment tools:

Listen to students practice fluency

Complete graphic organizer and write cause and effect paragraph:

http://www.readwritethink.org/files/resources/lesson_images/lesson1035/cause.pdf

Complete graphic organizer for theme & write a paragraph:

<http://www.thecurriculumcorner.com/thecurriculumcorner123/wp-content/pdf/theme/themeorgana1.PDF>

Literature Circle Novel Suggestion & Activities:

Misty of Chincoteague, by Marguerite Henry

See Google Drive folder Unit 1 4th Grade ELA for ELA activities

Shiloh, by Phyllis Naylor

See Google Drive folder Unit 1 4th Grade ELA for ELA activities

<https://jeopardylabs.com/play/shiloh-novel-study>

The Ninth Ward, Jewell Parker Rhodes

https://www.hachettebookgroup.com/b2c/media/assets/titles/4ddef304-1b79-4ad2-b9d1-f1183a76657c/EG_9780316043076.pdf

	https://jennbrisendine.files.wordpress.com/2015/07/ninth-ward-study-guide.pdf	
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