

**OCEAN COUNTY HEALTH & PHYSICAL EDUCATION
CURRICULUM**

Content Area: HEALTH & PHYSICAL EDUCATION

Course Title: HEALTH & PHYSICAL EDUCATION

Grade Level: 2 - 2.4

Human Relationships and Sexuality

1 Week

Sexuality

1 Week

Pregnancy and Parenting

1 Week

Unit Plan 4

Pacing Guide

Unit Plan 5

Pacing Guide

Unit Plan 6

Pacing Guide

Date Created: 07/12/2012

Board Approved: 9/19/12

William Fall – Point Pleasant Borough, Martha Groh – Ocean Township, Jeff Martin – 1
Stafford Township, Kaitlyn Prior- Island Heights Grade School, Nina Rispoli- Island
Heights Grade School, Ryan Savianeso – Stafford Township, Tracy Williams – Little
Egg Harbor

OCEAN COUNTY HEALTH & PHYSICAL EDUCATION CURRICULUM

Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION

Grade: 2

Standard: 2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

Strand: A. Relationships

Summary: The family unit encompasses the diversity of family forms in contemporary society.

College and Career Readiness: Note that the Common Core State Standards provide for College and Career Readiness Anchor Standards in Reading, Writing, Speaking, and Listening, which are listed specifically at the beginning of each section of the grade-level standards and then infused throughout the grade-level standards. For specific College and Career Readiness Anchor Standards, see <http://www.corestandards.org/the-standards/english-language-arts-standards>

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

Number

Common Core Standard for Mastery

2.4.2.A.1

Compare and contrast different kinds of families locally and globally.

2.4.2.A.2

Distinguish the roles and responsibilities of different family members.

2.4.2.A.3

Determine the factors that contribute to healthy relationships.

Unit Essential Questions

- How are families different locally and globally?
- What are the different roles and responsibilities of different family members?

Unit Enduring Understandings

Students will understand that...

- There are different kinds of families both locally and globally.
- There are different types of responsibilities for different family members.

Unit Objectives

Students will know...

- How to compare and contrast different kinds of families locally and globally.
- How to distinguish the roles and responsibilities of different family members.

Unit Objectives

Students will be able to...

- Compare and contrast different kinds of families locally and globally.
- Distinguish the roles and responsibilities of different family members.

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Evidence of Learning
OCEAN COUNTY HEALTH & PHYSICAL EDUCATION CURRICULUM

Formative Assessments

- Teacher observation
- Student participation
- Checklist
- Rubric
- Verbal question and answer

Summative Assessments

- Teacher observation
- Student participation
- Rubric score
- Verbal question and answer

Modifications (ELLs, Special Education, Gifted and Talented)

- Follow all shorter assignments when needed.
- Use of concrete examples before beginning activity.
- Cue student by stating name before asking a question, or speaking to them.
- Use of preferential seating.
- Provide opportunity for movement.
- Provide student with cool off location.
- Allow for additional time for written work as well as to comprehend and master skill introduced.
- Assign student a peer tutor/partner learner when necessary.
- Keep in mind learners multi sensory, visual, and auditory style.
- Provide variety of size manipulatives to accommodate student needs.
- Provide extra worksheets for students who exceed given assignment.
- Allow students who exceed objective expectations, the opportunity to visit subject specified interactive websites.
- Provide more challenging opportunities with use of manipulatives that will challenge the skill being taught to other students.
- IEP modifications/504 plan

Curriculum development Resources/Instructional Materials/Equipment Needed Teacher Resources:

Ready-to-Use PE Activities K-6 Landy & Landy
Physical Education Curriculum Activities Kit K-6 Wheeler & Spilker
Elementary Teacher's Handbook of Indoor and Outdoor Games Kamiya
Health Promotion Wave Kit
Here's Looking at You 2000
NJ Comprehensive Health & PE Curriculum Framework
Sunburst Building Character Kit

Teacher Notes:

See 50 ways to use technology, high and low differentiation strategies, and 40 ways to close a lesson on standard unit 2.1
See College and Career Readiness on page 1 of Unit 2.4.
See 21st Century Themes on page 1 of Unit 2.4.

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Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION

Grade: 2

Standard: 2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

Strand: B. Sexuality

Summary: Gender-specific similarities and differences exist between males and females.

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

Number

Common Core Standard for Mastery

2.4.2.B.1

Compare and contrast the physical differences and similarities of the genders.

Unit Essential Questions

- What are the physical differences and similarities of the genders?

Unit Enduring Understandings

Students will understand that...

- There are physical differences and similarities of both genders.

Unit Objectives

Students will know...

- The physical differences and similarities of the genders.

Unit Objectives

Students will be able to...

- Compare and contrast the physical differences and similarities of the genders.

Evidence of Learning	
Formative Assessments	<ul style="list-style-type: none"> • Teacher observation • Student participation • Checklist
Summative Assessments	<ul style="list-style-type: none"> • Rubric • Verbal question and answer
Modifications (ELLs, Special Education, Gifted and Talented)	
<ul style="list-style-type: none"> • Follow all IEP modifications/504 plan • Shorter assignments when needed. • Use of concrete examples before beginning activity. • Cue student by stating name before asking a question, or speaking to them. • Use of preferential seating. • Provide opportunity for movement. • Provide student with cool off location. • Allow for additional time for written work as well as to comprehend and master skill introduced. • Assign student a peer tutor/partner learner when necessary. • Keep in mind learners multi sensory, visual, and auditory style. • Provide variety of size manipulatives to accommodate student needs. • Provide extra worksheets for students who exceed given assignment. • Allow students who exceed objective expectations, the opportunity to visit subject specified interactive websites. • Provide more challenging opportunities with use of manipulatives that will challenge the skill being taught to other students. 	
Curriculum development Resources/Instructional Materials/Equipment Needed Teacher Resources:	
<p><i>Ready-to-Use PE Activities K-6</i> Landy & Landy <i>Physical Education Curriculum Activities Kit K-6</i> Wheeler & Spilker <i>Elementary Teacher's Handbook of Indoor and Outdoor Games</i> Kamiya <i>Health Promotion Wave Kit</i> <i>Here's Looking at You 2000</i> <i>NJ Comprehensive Health & PE Curriculum Framework</i> <i>Sunburst Building Character Kit</i></p>	
Teacher Notes:	
<p>See 50 ways to use technology, high and low differentiation strategies, and 40 ways to close a lesson on standard unit 2.1</p> <p>See College and Career Readiness on page 1 of Unit 2.4.</p> <p>See 21st Century Themes on page 1 of Unit 2.4.</p>	

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Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION **Grade: 2**

Standard: 2.4 Human Relationships and Sexuality: All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

Strand: C. Pregnancy and Parenting

Summary: The health of the birth mother impacts the development of the fetus.

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

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Number	Common Core Standard for Mastery
2.4.2.C.1	Explain the factors that contribute to a mother having a healthy baby.

<p>Unit Essential Questions</p> <ul style="list-style-type: none"> • What factors contribute to a mother having a healthy baby? 	<p>Unit Enduring Understandings</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> • There are certain factors that contribute to a mother having a healthy baby.
<p>Unit Objectives</p> <p><i>Students will know...</i></p> <ul style="list-style-type: none"> • How to explain the factors that contribute to a mother having a healthy baby. 	<p>Unit Objectives</p> <p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Explain the factors that contribute to a mother having a healthy baby.

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