

**OCEAN COUNTY HEALTH & PHYSICAL EDUCATION
CURRICULUM**

Content Area: HEALTH & PHYSICAL EDUCATION

Course Title: HEALTH & PHYSICAL EDUCATION

Grade Level : 2 - 2.2

Interpersonal Communication

4 Weeks

Decision Making and Goal Setting

1 Week

Character Development

4 Weeks

Advocacy and Service

1 Week

Health Services and Information

1 Week

Unit Plan 6

Pacing Guide

Date Created: 07/11/2012

Board Approved on: 9/19/12

William Fall – Point Pleasant Borough, Martha Groh – Ocean Township, Jeff Martin – 1
Stafford Township, Kaitlyn Prior- Island Heights Grade School, Nina Rispoli- Island
Heights Grade School, Ryan Savianeso – Stafford Township, Tracy Williams – Little
Egg Harbor

OCEAN COUNTY HEALTH & PHYSICAL EDUCATION CURRICULUM
Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION		Grade: 2
Standard: 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.		
Strand A. Interpersonal Communication		
Summary: Effective communication may be a determining factor in the outcome of health- and safety-related situations.		
<p>College and Career Readiness: Note that the Common Core State Standards provide for College and Career Readiness Anchor Standards in Reading, Writing, Speaking, and Listening, which are listed specifically at the beginning of each section of the grade-level standards and then infused throughout the grade-level standards. For specific College and Career Readiness Anchor Standards, see http://www.corestandards.org/the-standards/english-language-arts-standards</p>		
Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science		
21st century themes 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.		
Learning Targets		
Content Standards 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle		
Number	Common Core Standard for Mastery	
2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.	
Number	Common Core Standard for Introduction	
2.2.2.A.1	Express needs, wants, and feelings in health- and safety-related situations.	
Unit Essential Questions <ul style="list-style-type: none"> • Can you identify sources of health information? • How can you demonstrate effective communication and listening skills.. 		Unit Enduring Understandings <i>Students will understand that...</i> <ul style="list-style-type: none"> • Effective communication may be a determining factor in the outcome of health- and safety-related situations.
Unit Objectives <i>Students will know...</i> <ul style="list-style-type: none"> • Effective communication may be a determining factor in the outcome of health- and safety-related situations 		Unit Objectives <i>Students will be able to...</i> <ul style="list-style-type: none"> • Express needs, wants, and feelings in health- and safety-related situations.

William Fall – Point Pleasant Borough, Martha Groh – Ocean Township, Jeff Martin – 2 Stafford Township, Kaitlyn Prior- Island Heights Grade School, Nina Rispoli- Island Heights Grade School, Ryan Savianeso – Stafford Township, Tracy Williams – Little Egg Harbor

Evidence of Learning

Formative Assessments

- Teacher observation
- Student participation
- Checklist
- Rubric
- Verbal question and answer

Summative Assessments

- Teacher observation
- Student participation
- Rubric score
- Verbal question and answer

Modifications (ELLs, Special Education, Gifted and Talented)

- Follow all IEP modifications/504 plan
- Shorter assignments when needed.
- Use of concrete examples before beginning activity.
- Cue student by stating name before asking a question, or speaking to them.
- Use of preferential seating.
- Provide opportunity for movement.
- Provide student with cool off location.
- Allow for additional time for written work as well as to comprehend and master skill introduced.
- Assign student a peer tutor/partner learner when necessary.
- Keep in mind learner's multi sensory, visual, and auditory style.
- Provide variety of size manipulatives to accommodate student needs.
- Provide extra worksheets for students who exceed given assignment.
- Allow students who exceed objective expectations, the opportunity to visit subject specified interactive websites.
- Provide more challenging opportunities with use of manipulatives that will challenge the skill being taught to other students.

Curriculum development Resources/Instructional Materials/Equipment Needed Teacher Resources:

Ready-to-Use PE Activities K-6 Landy & Landy
Physical Education Curriculum Activities Kit K-6 Wheeler & Spilker
Elementary Teacher's Handbook of Indoor and Outdoor Games Kamiya
Health Promotion Wave Kit
Here's Looking at You 2000
NJ Comprehensive Health & PE Curriculum Framework
Sunburst Building Character Kit

Teacher Notes:

See 50 ways to use technology, high and low differentiation strategies, and 40 ways to close a lesson on standard unit 2.1

See College and Career Readiness on page 1 of Unit 2.2.

See 21st Century Themes on page 1 of Unit 2.2.

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OCEAN COUNTY HEALTH AND PHYSICAL EDUCATION CURRICULUM
Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION
Grade: :2

Standard: 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Strand: B. Decision Making and Goal Setting

Summary: Effective decision-making skills foster healthier lifestyle choices

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Number	Common Core Standard for Mastery
2.2.2.B.2	Relate decision-making by self and others to one’s health

Number	Common Core Standard for Introduction
2.2.2.B.3	Determine ways parents, peers, technology, culture, and the media influence health decisions..
2.2.2.B.4	Select a personal health goal and explain why setting a goal is important.

Unit Essential Questions	Unit Enduring Understandings
Can you explain how parents, peers, technology, culture, and the media influence health decisions?	<i>Students will understand that...</i> <ul style="list-style-type: none"> • Effective decision-making skills foster healthier lifestyle choices.
Unit Objectives <i>Students will know...</i> <ul style="list-style-type: none"> • Effective decision-making skills foster healthier lifestyle choices. 	Unit Objectives <i>Students will be able to...</i> <ul style="list-style-type: none"> • Relate decision-making by self and others to one’s health. • Determine ways parents, peers, technology, culture, and the media influence health decisions. • Select a personal health goal and explain why setting a goal is important..

Evidence of Learning

Formative Assessments

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Summative Assessments

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Modifications (ELLs, Special Education, Gifted and Talented)

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Teacher Notes:

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OCEAN COUNTY HEALTH AND PHYSICAL EDUCATION CURRICULUM
Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION
Grade: 2

Standard : 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Strand: C Character Development

Summary: Character traits are often evident in behaviors exhibited by individuals when interacting with others

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Number	Common Core Standard for Mastery
2.2.2.C.1	Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
2.1.2.C.2	Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities

Unit Essential Questions

- Does a persons’ character reflect the way a person thinks feels and acts?
- Can you identify different types of disabilities and ways to demonstrate appropriate behavior when interacting with people with disabilities?

Unit Enduring Understandings

Students will understand that...

- Character traits are often evident in behaviors exhibited by individuals when interacting with others.

Unit Objectives

Students will know...

- Character traits are often evident in behaviors exhibited by individuals when interacting with others.

Unit Objectives

Students will be able to...

- Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of oneself and others.
- Identify types of disabilities and demonstrate appropriate behavior when interacting with people with disabilities..

Evidence of Learning

Formative Assessments

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Summative Assessments

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OCEAN COUNTY HEALTH AND PHYSICAL EDUCATION CURRICULUM

Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION

Grade: 2

Standard: 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Strand: D. Advocacy and Service

Summary: Service projects provide an opportunity to have a positive impact on the lives of self and others

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle..

Number

Common Core Standard for Mastery

2.2.2.D.1

Determine the benefits for oneself and others of participating in a class or school service activity.

Unit Essential Questions

- What are the benefits for oneself and others of participating in a class or school service activity?

Unit Enduring Understandings

Students will understand that...

- Service projects provide an opportunity to have a positive impact on the lives of self and others.

Unit Objectives

Students will know...

- Service projects provide an opportunity to have a positive impact on the lives of self and others

Unit Objectives

Students will be able to...

- Determine the benefits for oneself and others of participating in a class or school service activity

Evidence of Learning

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Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION
Grade: 2

Standard: 2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Strand: E. Health Services and Information

Summary: Knowing how to locate health professionals in the home, at school, and in the community assists in addressing health emergencies and obtaining reliable information

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: 9.1 21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Learning Targets

Content Standards

2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Number	Common Core Standard for Mastery
2.2.2.E.1	Identify community helpers who assist in maintaining a safe environment

Number	Common Core Standard for Introduction
2.2.2.E.2	Determine where to access home, school, and community health professionals.

<p>Unit Essential Questions</p> <ul style="list-style-type: none"> • Can you identify different types of health professionals 	<p>Unit Enduring Understandings</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> • Knowing how to locate health professionals in the home, at school, and in the community assists in addressing health emergencies and obtaining reliable information..
<p>Unit Objectives</p> <p><i>Students will know...</i></p> <ul style="list-style-type: none"> • Knowing how to locate health professionals in the home, at school, and in the community assists in addressing health emergencies and obtaining reliable information 	<p>Unit Objectives</p> <p><i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Determine where to access home, school, and community health professionals.

Evidence of Learning

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Stafford Township, Kaitlyn Prior- Island Heights Grade School, Nina Rispoli- Island
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