

Attachment #AR5

Attachment #S XVI-A2

Kimberly A. Laney
35 Seabreeze Drive
Little Egg Harbor, NJ 08087

12/12/2017

Anne Flynn
Principal
Robert C. Wood Sr. Early Childhood Center
950 Rt. 539
Little Egg Harbor, NJ 08087

Dear Mrs. Flynn:

Please accept this letter as my notice of resignation. My last day of employment will be January 12, 2017. I would like to thank you and the Little Egg Harbor School District for a great 10 years of employment at the Robert C. Wood Sr. Early Childhood Center.

I would like to take this opportunity to say working at the ECC has been such a positive experience and one for which I am grateful. I have gained so much here and have enjoyed working with you, the children, and my other colleagues in Preschool.

I truly thank you for the opportunities I have been given during my time here. I leave you with my sincere thanks and best wishes.

Sincerely,

Kimberly A Laney

Kimberly A Laney
Pre-K Paraprofessional

*rec'd 12/13/17
ALF*

**LITTLE EGG HARBOR BOARD OF EDUCATION
DECEMBER 18, 2017**

Attachment #S XVI
H-K

PERSONNEL

XVI - H Course Approvals

By recommendation of the Superintendent of Schools to approve the following Graduate Course Approvals as per the LEHEA Contractual Agreement and as per LEHSSA Contractual Agreement:

NAME:	COURSE/SEMESTER	TUITION
Kathryn Munn, DIS ESL Teacher	Spring 2018 Fairleigh Dickinson University EDUC 6602.8B	3 credits @ \$821.00 = \$2,463.00
Megan Simmons, GJM 3rd Grade Teacher	Spring 2018 Fairleigh Dickinson University EDUC 6602.8B	3 credits @ \$821.00 = \$2,463.00
Teri Vessecchia, FPE 1st grade Teacher	Spring 2018 Fairleigh Dickinson University EDUC 6602.8B	3 credits @ \$821.00 = \$2,463.00
Jennifer Tedeschi, RCW ECC Preschool	Spring 2018 Fairleigh Dickinson University EDUC 6602.8B	3 credits @ \$821.00 = \$2,463.00
Corey Finke, FPE 2nd grade Teacher	Spring 2018 Georgian Court University EDC6103 - Data Based Strategies for Decision Making	3 credits @ \$650.00 = \$1,950.00
Corey Finke, FPE 2nd grade Teacher	Spring 2018 Georgian Court University EDC6090 - Internship in Admin & Leadership	3 credits @ \$650.00 = \$1,950.00
Marisa Elwood, District Behavioral Specialist	Spring 2018 Georgian Court University EDC 5013 Curriculum Leadership & Management of Diverse Schools	3 credits @ \$839.00 = \$2,517.00
Marisa Elwood, District Behavioral Specialist	Spring 2018 Georgian Court University EDC 6401 Supervision & Leadership Of Instruction & Learning	3 credits @ \$839.00 = \$2,517.00
Anne L. Flynn, RCW ECC Principal	Spring 2018 LEAD 6030 Adapting to Change & Complexity	3 credits @ \$852.32 = \$2007.90
Anne L. Flynn, RCW ECC Principal	Spring 2018 LEAD 6040 Transforming an Org.	3 credits @ \$852.32 = \$2007.90

Culture

XVII - I SUBSTITUTES

By recommendation of the Superintendent of Schools to approve the following substitutes for the 2017-2018 school year as listed below:

Name	Teacher Certified \$78/day Teacher Sub Cert \$70/day	Nurse \$175/day	Para. \$8.44/hr CPA \$8.44/hr	Sect'y \$9/hr Clerk \$8.44/hr	Custodian \$11/hr. Mainten. \$12/hr	Lead Counselor \$20/hr.	Counselor \$10/hr.	CIT \$9/hr
Cusicanqui, Amanda							X	
Burmeister, Harmony			X	X				
LaVergne, Jeanne	X							
Maltese, Lyndsie	X							
Scheidt, Sarah	X		X					
Thomas, Alaire	X							
Wyatt, Thomas			X					
Estevez, Norma		X						
Davidson, Heather	X		X					
Wilbert, Miranda								X
Gessner, Kristina			X	X			X	

XVI - J FIELD PLACEMENT:

By recommendation of the Superintendent of Schools to approve the following field placement for the 2017-2018 school year:

NAME

Rebecca Sartorio

UNIVERSITY/DATE

Stockton University
January 26, 2018 - April 28, 2018
80 hour field placement

PLACEMENT

FPE
Mrs. Denise Cucinello, KDN

XVI - K - SENIOR PROJECT PLACEMENT:

By recommendation of the Superintendent of Schools to approve the following students for observations for their Senior Project for Pinelands Regional High School pending paperwork. (Attachment XVIII-)

- Brielle Paino with Mrs. Lorie Sailer 6th grade Science Teacher, FPE
- Jacqueline Dunn with Mrs. Deborah Giannuzzi in Educational Administration, GJM
- Kristen Tsamos with Mrs. Nilan and Mrs. Chamberlain, RCW ECC

POLICIES AND REGULATIONS FOR BOARD APPROVAL
December 18, 2017

POLICY FOR REVISION

POLICY #	POLICY TITLE
5310	Health Services (M)
5410	Promotion and Retention (M)
8454	Management of Pediculosis

REGULATIONS FOR REVISION

REGULATION #	REGULATION TITLE
2330	Homework
5410	Promotion and Retention (M)

POLICIES FOR REVISION

[See POLICY ALERT Nos. 96, 106, 139, 141, 147, 157, 170, 178, 204 and 208]

M

The Board of Education shall develop and adopt the following written policies, procedures, and mechanisms in accordance with N.J.A.C. 6A:16-2.1(a) for the provision of health, safety, and medical emergency services, and shall ensure staff are informed as appropriate:

1. The review of immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 through 4.20 (Policy and Regulation 5320);
2. The administration of medication to students in the school setting in accordance with N.J.A.C. 6A:16-2.1(a)2. (Policy and Regulation 5330);
3. The review of Do Not Resuscitate (DNR) orders received from the student's parent or medical home (Policy 5332);
4. The provision of health services in emergency situations, including:
 - a. The emergency administration of epinephrine via Epi-pen auto-injector pursuant to N.J.S.A. 18A:40-12.5 (Policy and Regulation 5330);
 - b. The emergency administration of glucagon pursuant to N.J.S.A. 18A:40-12.14 (Policy and Regulation 5338);
 - c. The care of any student who becomes injured or ill while at school or participating in school-sponsored functions (Policy and Regulation 8441);
 - d. The transportation and supervision of any student determined to be in need of immediate care (Policy and Regulation 8441);
 - e. The notification to parents of any student determined to be in need of immediate medical care (Policy and Regulation 8441); and



- f. The establishment and implementation of an emergency action plan for responding to a sudden cardiac event, including the use of an automated external defibrillator (AED), pursuant to N.J.S.A. 18A:40-41b (Policy and Regulation 5300).
5. The treatment of asthma in the school setting in accordance with the provisions of N.J.A.C. 6A:16-2.1(a)5 (Policy 5335);
6. Administration of student medical examinations, pursuant to N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8, and N.J.A.C. 6A:16-2.2 (Policy and Regulation 5310);
7. Utilization of sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. 12:100-4.2, Safety and Health Standards for Public Employees, and in compliance with 29 CFR 1910.1030, Public Employees Occupational Safety and Health Program (PEOSH) Bloodborne Pathogens Standards (Policy and Regulation 7420);
8. Provision of nursing services to nonpublic schools located in the school district as required by N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5 (Policy and Regulation 5306);
9. Self-administration of medication by a student for asthma or other potentially life-threatening allergic reaction pursuant to N.J.S.A. 18A:40-12.3, 12.5, and 12.6, and the self-management and care of a student's diabetes as needed pursuant to N.J.S.A. 18A:40-12.15 (Policy and Regulation 5330);
10. Development of an individual healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions, including life-threatening allergies, diabetes, and asthma, requiring special health services in accordance with N.J.S.A. 18A:40-12.11.c, 12.12, 12.13, and 12.15; and N.J.A.C. 6A:16-2.3(b)3xii (Policies and Regulations 5331 and 5338 and Policy 5335); and
11. Management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis pursuant to N.J.S.A. 18A:40-12.6a through 12.6d (Policy and Regulation 5331).



The Board of Education shall annually adopt the school district's nursing services plan at a regular meeting.

The Board of Education shall comply with the following required health services as outlined in N.J.A.C. 6A:16-2.2:

1. Immunization records shall be reviewed and updated annually pursuant to N.J.A.C. 8:57-4.1 through 4.24.
2. A Building Principal or designee shall not knowingly admit or retain in the school building any student whose parent has not submitted acceptable evidence of the child's immunization, according to the schedule specified in N.J.A.C. 8:57-4, Immunization of Pupils in School.
3. The school district shall perform tuberculosis tests on students using methods required by and when specifically directed to do so by the New Jersey Department of Health based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.
4. The school district shall immediately report by telephone to the health officer of the jurisdiction in which the school is located any communicable diseases identified as reportable pursuant to N.J.A.C. 8:57-1, whether confirmed or presumed.
5. Each school in the district shall have and maintain for the care of students at least one nebulizer in the office of the school nurse or a similar accessible location, pursuant to N.J.S.A. 18A:40-12.7.
6. Each student medical examination shall be conducted at the medical home of the student. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility pursuant to N.J.S.A. 18A:40-4.
7. The findings of required examinations under 8.b., c., d., and e. below shall include the following components:
 - a. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.24;



POLICY

LITTLE EGG HARBOR TOWNSHIP BOARD OF EDUCATION

Students
5310/Page 4 of 5
HEALTH SERVICES (M)

- b. Medical history, including allergies, past serious illnesses, injuries, operations, medications, and current health problems;
 - c. Health screenings including height, weight, hearing, blood pressure, and vision; and
 - d. Physical examinations.
 8. The school district shall ensure that students receive medical examinations (**that are less than 365 days old**) in accordance with N.J.A.C. 6A:16-2.2(f) and 6. above and:
 - a. Prior to participation on a school-sponsored interscholastic or intramural team or squad for students enrolled in any grades six to twelve in accordance with N.J.A.C. 6A:16-2.2(h)1;
 - b. Upon enrollment in school in accordance with N.J.A.C. 6A:16-2.2(h)2;
 - c. When applying for working papers in accordance with N.J.A.C. 6A:16-2.2(h)3;
 - d. For the purposes of the comprehensive Child Study Team evaluation pursuant to N.J.A.C. 6A:14-3.4 in accordance with N.J.A.C. 6A:16-2.2(h)4; and
 - e. When a student is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 in accordance with N.J.A.C. 6A:16-2.2(h)5.
 9. Each school shall have available and maintain an AED, pursuant to N.J.S.A. 18A:40-41a.a(1) and (3), and in accordance with N.J.A.C. 6A:16-2.2(i).
 10. The Board of Education shall make accessible information regarding the New Jersey FamilyCare Program to students who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.



POLICY

LITTLE EGG HARBOR TOWNSHIP BOARD OF EDUCATION

Students
5310/Page 5 of 5
HEALTH SERVICES (M)

11. Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.
12. The Board of Education shall ensure that students receive health screenings as outlined in N.J.A.C. 6A:16-2.2(kl).
13. The school nurse or designee shall screen to ensure hearing aids worn by students who are deaf and/or hard of hearing are functioning properly. The school nurse or designee will ensure any FM hearing aid systems in classrooms or any school equipment in the school building used to assist students hear are functioning properly.

N.J.S.A. 18A:40-4 et seq.

N.J.A.C. 6A:16-1.3; 6A:16-2.1;6A:16-2.2

Adopted: 19 May 1980

Revised: 17 July 1989; 20 September 2004; 2 March 2005; 30 July 2007;
12 November 2014; 25 April 2016



POLICY

LITTLE EGG HARBOR TOWNSHIP BOARD OF EDUCATION

Students
5410/Page 1 of 1
PROMOTION AND RETENTION (M)

M

The Board of Education recognizes that each child develops and grows in a unique pattern and that pupils should be placed in the educational setting most appropriate to their social, physical, and educational needs. Each pupil enrolled in this district shall be moved forward in a continuous program of learning in harmony with his/her own development.

Standards for pupil promotion shall be related to the New Jersey Core Curriculum Content Standards and district goals and objectives and to the accomplishments of pupils. A pupil in the elementary grades will be promoted to the next succeeding grade level when he/she has completed the course requirements at the presently assigned grade; has achieved the instructional objectives set for the present grade; has demonstrated the proficiencies required for movement into the educational program of the next grade; and has demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

Promotion policies and procedures will be provided to parent(s) or legal guardian(s) as appropriate. Parent(s) or legal guardian(s) and pupils shall be regularly informed during the school year of the pupil's progress toward meeting promotion standards. A teacher who determines that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) and the pupil and offer immediate consultation to the pupil's parent(s) or legal guardian(s). Every effort shall be made to remediate a pupil's deficiencies before retention is recommended. The parent(s) or legal guardian(s) and, where appropriate, the pupil shall be notified of the possibility of the pupil's retention at grade level in advance and, whenever feasible, no later than six (6) weeks prior to the end of the school year.

Classroom teachers shall recommend to the building principal the promotion or retention of each pupil. The principal shall immediately notify the Superintendent of all possible retentions. Parent(s) or legal guardian(s) and adult pupils may appeal a promotion or retention decision to the Superintendent whose decision shall be final.

N.J.S.A. 18A:35-4.9

Adopted: 8 June 1981

Revised: 10 June 1991, 20 September 2004; 15 October 2007; 27 March 2013;



[See POLICY ALERT No. 209]

The Board of Education recognizes the need to maintain a healthy learning environment for all children in the school district. One way to maintain this healthy learning environment is to manage pediculosis, a condition of a person having head lice. Head lice are very small insects that have claws that cling to hair and spend their entire life cycle on the heads of people. Head lice do not spread any diseases and having head lice is not prevented by personal or household cleanliness, use of shampoos, or length of hair. All social and economic groups can be affected by head lice. Because it is very difficult to totally prevent head lice infestations in schools where children come into close head-to-head contact with each other frequently, the Board of Education authorizes appropriate steps to manage pediculosis.

A student who is found to have active head lice will not be permitted to attend school until there are no active lice in the student's hair, proof of treatment has been provided to the nurse, and until all live and/or dead head lice are removed from the student's hair as confirmed by an examination by the school nurse.

The Board recognizes parents have the primary responsibility for the detection and treatment of head lice and school staff members will work in a cooperative and collaborative manner to assist all families in managing pediculosis. The school nurse will compile a Management of Pediculosis Information Packet. The Board of Education's Management of Pediculosis Information Packet and this Policy will be provided to parents of children identified with active head lice or nits and be made available to all parents upon request. The Information Packet will include information about identifying, treating, and managing pediculosis.

If the school nurse determines a student has active head lice or nits, the parent shall be notified by the school nurse as soon as reasonably possible. The parent will be provided a copy of the district's Management of Pediculosis Information Packet and this Policy. The school nurse will advise the parent that prompt treatment of active head lice and/or nits is in the best interest of their child and treatment shall be required before the student can return to school. The school nurse will determine to send the child home or have the child remain at school for the remainder of the school day based on the comfort of the child, the degree of the infestation, and the likelihood of the spread of head lice to other students. If the school nurse cannot contact the parent a letter from the school nurse informing the parent of the presence of active head lice or nits will be sent home with the



student. In the event the parent cannot be reached on the day it is determined their child has active head lice or nits, the parent will be required to contact the school nurse the next school day to review the Board Policy, the Management of Pediculosis Information Packet, and treatment options.

The following action will be taken to prevent the spread of head lice in district schools:

1. Grades Preschool through Four – When a single case of active head lice has been identified by the school nurse, parents of all children in a class will be notified by the school nurse. The Principal will send home a copy of a Head Lice Alert Notice, the school district’s Management of Pediculosis Information Packet, and this Policy to all parents of children in the class.
 - a. The information provided to parents will clearly notify parents that treatment should only be performed on their child if active head lice or nits are found in their child’s scalp and treatment should not be applied as a preventative measure. This notification will inform parents they are expected to notify the school nurse if they find active head lice or nits in their child’s scalp. The school nurse will perform a head check of any student if requested by the parent.
 - b. The school nurse will perform head checks of all students in a classroom where there are three or more active head lice cases or nits in the same classroom within a two week period.
2. Grades Five through Six – When a single case of active head lice has been identified by the school nurse, parents of children in a class or on a team may be sent a Head Lice Alert Notice, the school district’s Management of Pediculosis Information Packet, and this Policy at the discretion of the Principal or designee and the school nurse. Parents may request information regarding head lice from the school nurse. The school nurse will perform a head check of any student if requested by the parent.

When a case of active head lice has been identified by the school nurse, the school nurse shall perform a head check of any of the infested student’s siblings in the school. If a sibling(s) attends a different school in the district, the school nurse in



the sibling's school will be notified and the school nurse may conduct a head check of the sibling(s). In addition, anytime the school nurse has identified active head lice, the school nurse may conduct a head check of other students in the school who are most likely to have had head-to-head contact with the infested child. All other students to be checked shall be identified by the school nurse in consultation with the school administration.

Each school in the district will make available to parents the district's Management of Pediculosis Policy.

All school staff members will maintain a sympathetic attitude and will not stigmatize and/or blame families who experience difficulty with control measures. All school staff members will act responsibly and respectfully when dealing with members of the school and broader community regarding issues of head lice.

Each school in the district will educate and encourage children and parents to learn about head lice in an attempt to remove any stigma or to prevent any harassment, intimidation, and bullying associated with this issue. Any instances of harassment, intimidation, and bullying shall be reported and investigated in accordance with the provisions of the district's Harassment, Intimidation, and Bullying Policy.

A student excluded from school for reasons outlined in this Policy shall be re-admitted only upon the examination and approval of the Principal or designee and the school nurse. The examination for re-admittance to school by the school nurse may be, but is not required to be, in the presence of the student's parent.

Cases of active head lice will be recorded by the school nurse in each school for the purpose of tracking incident rates and mandatory reporting of outbreaks will be done according to the New Jersey Department of Health criteria for reporting outbreaks.

Adopted: 11 May 2015
Revised: 18 July 2016;



REGULATIONS FOR REVISION

A. Content of Homework

1. Any homework assigned to students must be closely integrated with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Homework should reinforce and extend the lessons learned in school.
2. Homework should help students learn by providing practice in the mastery of skills, experience in gathering information and integrating knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's responsibility and provide an opportunity for the student to exercise independent work and judgment.
4. The concepts on which a homework assignment is based should have been thoroughly taught and reviewed in class. Homework assignments should include only those exercises and activities that a student can accomplish independently and/or need minimal assistance in completing the assignment.
5. Homework assignments should not require the use of research or resource tools that are not readily available in the student's homes or in sufficient quantity in the public or school library, or available for borrowing from the classroom.
6. Homework must never serve a punitive or disciplinary function; learning, in school or at home, must always be a positive experience, rewarding for its own sake.

B. Assignment of Homework

1. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the individual student.
2. Teachers should observe the following guidelines for the introduction and assignment of homework. Time allotments include all aspects of the homework assignment--outside reading, research, drill work, and the like.



REGULATION

LITTLE EGG HARBOR TOWNSHIP BOARD OF EDUCATION

PROGRAM
R 2330/Page 2 of 3
Homework

Home Reading: Kindergarten through Sixth Grade students are encouraged to read fifteen minutes daily, Monday through Friday.

a. Kindergarten

- See Home Reading requirement above.
- Home experiences related to classroom lessons should be assigned to students when appropriate.

b. Grades 1 and 2

- See Home Reading requirement above.
- Approximately an additional 10 minutes of homework assigned to reinforce additional skills when appropriate.

c. Grades 3 and 4

- See Home Reading requirement above.
- Approximately an additional 20 minutes of homework assigned to reinforce additional skills when appropriate.

d. Grades 5 and 6

- See Home Reading requirement above.
- Approximately an additional 30 minutes of homework assigned to reinforce additional skills when appropriate.

3. It is noted that these are approximate times and may fluctuate based on the needs and abilities of individual students and/or the individual assignment or project.
4. In departmentalized elementary grades, teachers on the grade level will review time estimates of homework to be assigned for each subject area. Major tests that require substantial periods of study will be taken into consideration in determining the total estimated homework load.



C. Evaluation of Homework

Homework is an extension of the learning environment and should act as reinforcement. It will not be graded.

D. Checklist for Teachers

Teachers should be able to answer affirmatively the following questions about a homework assignment.

1. Does the homework serve a valid purpose?
2. Is it well within the capacities of the student?
3. Does the assignment grow out of school experience and build upon classroom experiences?
4. Does the assignment extend students' fund of information?
5. Are students entirely clear about what they are to do?
6. Can the students do the work independently or with minimal assistance of parent(s) or legal guardian(s) or others?

Adopted: 19 October 2011
Revised: 12 September 2016;



M

The following rules are promulgated in accordance with the policy of the Board of Education dealing with the promotion and retention of pupils.

A. Standards for Pupil Promotion

Elementary and Intermediate Grades (PreK-6) - A pupil will be promoted to the next succeeding grade level when he/she demonstrates the proficiencies required for movement into the next grade.

B. Procedures for Pupil Promotion

1. A copy of promotion standards will be provided to all parent(s) or legal guardian(s) and pupils at the beginning of each year.
2. Parent(s) or legal guardian(s) and pupils will be provided a minimum of three reports each year as to a pupil's progress towards meeting promotion standards.
3. Teachers who determine that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) of the pupil and offer consultation with the parents or legal guardians.
4. In grades PreK-6, the parent(s) or legal guardian(s) and where appropriate the pupil will be notified no later than three weeks prior to the end of the year when the possibility of a pupil not being promoted is determined.
5. Classroom teachers shall provide input to the Principal who makes the final decision concerning the promotion or retention of each pupil.

C. Procedure for Retention or Social Promotion

1. Grades PreK-6 - Classroom teachers must initiate the process by providing to the Building Principal complete forms in accordance with the specified timelines.
2. The Principal will review each case and in consultation with the teacher.



REGULATION

LITTLE EGG HARBOR TOWNSHIP BOARD OF EDUCATION

STUDENTS
R 5410/Page 2 of 2
PROMOTION AND RETENTION (M)

3. The Principal will consult with the Superintendent and then render a final decision.
4. Parent(s) or legal guardian(s) and adult pupils may appeal a promotion/retention decision to the Superintendent whose decision is final.

Adopted: 1 October 1992
Revised: 18 October 2004;



Little Egg Harbor School District

Attachment #AR 2

Attachment #S VIII
C

Recommend the approval of the following Specialists as Consultants to the Child Study Teams for the 2017-2018 school year.
(Pending all State requirements are met including receipt of their required documentation)

In addition, the NJ State Dept. of Education approved clinics and agencies will also be available for these services.

Specialist Name, Address, Telephone

Fees

Audiology, Hearing & Speech	
Educational Audiology Resources, LLC 1673 Route 88 West, Brick, NJ 08724 732-458-5050	\$220 / Audio Eval \$75/Eval. Report \$675/CAP w/AE Eval \$175 FM Amp.Eval w/o AE \$375 Func.Hearing Aid Eval
Garden State Hearing & Balance Center 53 Nautilus Dr Ste 104, Stafford Township, NJ 08050 732-818-3610	\$200 Audiological Eval. \$400 Audiological w/CAP \$150 Hearing Aid Eval w/o AE \$345 Functional Hearing Aid Eval w/AE
Southern Ocean Medical Center Speech & Audiological Department 1140 Route 72 West, Manahawkin, NJ 08050 609-978-3104	\$200 Audiological Eval. \$400 Audiological w/CAP
Assistive Technology	
Advancing Opportunities, Inc 1005 Whitehead Road Ext. Ste. 1, Ewing, NJ 08638 609-882-4182	\$925.00 Augmentative Comm. Eval. \$60.00 p/h travel \$120.00 Support/Training (2 hr. min.)
The College of New Jersey Center for Assistive Technology & Inclusive Services TCNJ PO Box 7718 Ewing, NJ 08628 609-771-3334	\$1200/ AT Eval
Nursing Services	
Bayada Pediatrics 1144 Hooper Ave., Suite 201A Toms River, NJ 08753 732-240-0244	\$45 p/hr LPN \$55 p/hr RN
Behavioral, Psychological & Psychiatric Services	
Advanced Psychiatric Care, PA 444 Neptune Blvd., Neptune, NJ 07753 732-528-3232	\$250-\$350/hr based on assessment
Brett DiNovi & Associates PO Box 8223 Cherry Hill, NJ 08002 856-628-1686	\$120/hr Consult.FBA \$65 p/h Clinical Assoc.+mileage/travel time \$105/hr. follow up consult
Child & Adolescent Psychiatry 1930 Marlton Pike East, Cherryhill, NJ 08003 Stephen Neff- 856-751-4127	\$800 Eval
Children's Intensive & Emotional Behavior Services at CHOP 4009 Black Horse Pike Mays Landing, NJ 08330-3133 609-677-7850	\$325 - \$860 - Surgical practices \$155-\$610 - Follow up Evals. \$273- \$783 - NonSurgical practices \$134-\$685 - NonSurgical follow up Evals. (Steps vary with time spent)
Comprehensive Psychological & Wellness Center	\$130 - \$150 per session-Intake \$230

424 South Main Street, Suite F, Forked River, NJ 08731 609-693-4343	Reports-\$200
Freehold Child Diagnostic Center, Inc. 501 Iron Bridge Rd #6 Freehold, NJ 07728 - 732-761-1900	\$500 per eval
Georgian Court University Evaluation Center, Dr. Alfred F. Mancuso, NCSP GCU Ramond Hall West 900 Lakewood Avenue Lakewood, NJ 08701 - 732-987-2636	\$1,000.00 (Neuropsychological) \$100.00/hour Functional Behavior Assessment \$800.00/instrument \$800.00/instrument \$2,200.00 Complete Psycho-Ed. Assessment
Hampton Behavioral Health Center PO Box 7000 Rancocas, NJ 08073-7000 609-267-7000	\$40.00/per hour Bedside Instruction
Dr. Donald Oh, Psychiatrist 1749 Hooper Avenue - Suite 102 Toms River, NJ 08753 - 732-255-9411	\$500.00 per eval
Neurology	
Center for Neurodevelopmental Health (CNNH) Dr. Mintz, Dr. Barabas 2050 Voorhees Town Center Voorhees, NJ 08043 - 856-346-0005	\$600 Neuro/Psy.Eval. \$2,500 Neuropsych. Eval/Testing \$145/hr Behavior Analysis
Nemours dePont Pediatrics 443 Laurel Oak Road Voorhees, NJ 08043 - 856-309-8508	\$549.00 (1 hr/less) \$685.00 (Beyond 60 minutes personal appt.)
Vision	
Children's Vision Development Center of Ocean County (Snyder Eye Group) 1 Leifricd Lane Tuckerton, NJ 08087 - 609-296-2450	\$170.00 per exam
Southern Shores Eye Center, P.A. 1206 Route 72 West, Manahawkin, NJ 08050 - 609-597-8087	\$175.00 per exam
Miscellaneous	
Bancroft Rehabilitation Services 1255 Caldwell Road Cherry Hill, NJ 08034 - 856-348-1137	\$318.41 per day (Psych, OT, PT, Speech) \$154.00 per day (Behavior Analysis)
Elite Rehabilitation Services LLC 5 Popular St. Cedar Run, NJ 08092- 609-713-9976	\$350.00 OT/PT Eval
Paraplus - Translation Services 2 Coleman Ave, Cherry Hill, NJ 08034 - 800-558-3011 - 856-547-3695	\$89.50/hour (Fees vary refer to rate chart)
ASL Interpreter Referral Service, Inc. 21 Clyde Road, Suite 103 Somerset, NJ 08873-5043 - 732-873-6401 x 16	\$91.00/hour \$140.40/Trilingual Interpreting/CART (Fees vary refer to rate chart) Sign Language
Sensational Kids, LLC 544 Lippincott Dr. Marlton, NJ 08053 856-810-5777	\$500.00 OT Eval

Monmouth Ocean Educational Services Commission 900 Hope Rd. Tinton Falls, NJ 07712 - 732 695-7800	\$305.00 OT, PT \$325.00 Speech \$400.00 Bilingual Speech/Test. Eval. Report only \$515.00 Biling.SW/Psy/LDTC Test.Rpt.Eval.only
Stockton University Speech and Hearing Clinic 10 W. Jimmie Leeds Road - (Mailing address: 101 Vera King Farris Drive - Parkway Bldg.) Galloway, NJ 08205 (609)652-4920	\$350.00 Central Auditory Processing Evaluation \$120.00 Speech/Language Initial Evaluation \$100.00 Audiological Evaluation \$80.00 Audiological Re-Evaluation
Sunshine Center - Oxford Consulting Services 300 Corporate Center Drive - Suite 100 Manalapan Township, NJ 07726 - 732-761-0302	\$40.00 Social Skills - Group Session
University Medical Center of Princeton at Plainsboro, NJ 1 Plainsboro Road, Plainsboro Twp., NJ 08536 (609)853-7000	\$93.00 PT (30 min.group session)

Please note: Parents will be provided with a listing of specialists upon referral by the Child Study Team (approved by the Supervisor-Child Study Team). In accordance with NJAC 6A:14 however, "A parent may request an independent evaluation if there is a disagreement with the evaluation provided by a district board of education. Such independent evaluation(s) shall be provided at no cost to the parent(s) unless the district board of education initiates a Due Process Hearing to show that its evaluation is appropriate and a final determination to that effect is made following hearing." Please refer to LEHSD Policy 2468 for additional details.